

Welcome to Read 180!

My name is Mrs. Adleta! I am excited to announce that after careful consideration, your child has been selected to participate in **READ 180 Next Generation**, an innovative intervention program by Houghton Mifflin Harcourt.

READ 180 is a multimedia program that is designed to meet the specific needs of students whose reading achievement is below grade level. The program blends instruction from the teacher with innovative computer software that tracks your child's progress and customizes instruction to meet their needs.

Student selection for Read 180 is primarily chosen through Reading MAP scores. If your child is placed in this program, they are performing below grade level according to their growth on the MAP test. As well as MAP scores, previous ELA teacher recommendation as well as Ohio State Test scores are also taken into consideration.

If you have any questions, please contact me at:

haley.adleta@southwestschools.org

Supply List:

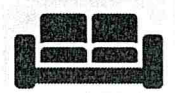
- Pencils
- Loose leaf paper
- One 2-pocket folder
- Headphones

I look forward to meeting you and your student soon!

Sincerely,

Mrs. Adleta

WELCOME! I'M MRS. COUCH!



This is my 11th year teaching at Harrison Jr. School. I have my bachelor's in fine arts and a teaching license from the University of Cincinnati and a master's in education with a computer technology endorsement from Bowling Green State University. Besides teaching I'm the Esports coach and you will often find me in the maker space. In my free time I love reading, playing video games and board games, watching Star Wars and Marvel movies, and spending time with my husband and our 6-year-old rescue dog, Pixie.

HOW TO CONTACT ME:

Phone Number: (513)728-8776 - Email: alexandria.couch@southwestschools.org

MY CLASSES:

Welcome to our exciting and dynamic STEAM class! This class is built around project-based learning with a focus on student agency, creativity, and hands-on exploration. Our curriculum is designed to help students develop essential skills in critical thinking, creativity, collaboration, and communication while navigating real-world challenges.

Students will engage in a variety of thematic units, such as Digital Citizenship, Coding, Engineering, Space, and Minecraft Engineering, each with unique projects designed to spark curiosity and innovation. Whether they are designing a light-up greeting card, building a cardboard arcade game, coding a custom maze game, or reimagining a learning space in Minecraft, students will be encouraged to think outside the box and apply the Engineering Design Process to their creations. While 7th and 8th grade students will take these skills to the next level and learn to apply coding and the machines in the makerspace to their projects.

Our projects will be a mix of individual and partner work, allowing students to develop both independence and collaboration skills. As beginners, students will have the opportunity to build foundational skills while experimenting with PowerPoint, Tinkercad, MakeCode, Minecraft Education Edition, and hands-on building materials. Each week, students will tackle a new challenge, building confidence and problem-solving abilities as they go.

This class aims to foster a growth mindset, where mistakes are seen as valuable learning experiences. Students will develop perseverance, adaptability, and a love for creativity as they work on their projects.

CLASS SUPPLIES:

- Disinfecting wipes
- Tissues
- Ziploc or paper bags

Due to the hands-on and exploratory nature of our project-based curriculum, predicting specific supplies can be challenging. I will ensure that classroom sets of basic supplies are available for all students to use. Other than the above classroom donations, there are no required class supplies.

To support their individual learning paths, I encourage students to bring any additional materials that they believe will enhance their projects. This could include specialized art supplies, unique building materials, or creative components that align with their ideas. Bringing in personal supplies is entirely optional, but it can help students explore their passions more deeply.

I look forward to a year full of creativity, problem-solving, and hands-on learning!

7th Grade Team Atlas:

2025-2026

“Trust, Respect, Ownership, Leadership.”



Accept Challenges
Overcome Struggle
Be Willing to Learn
Work to Grow
Experience Success

Communication – Parent Square or Emails:

Natalie.lindeman@southwestschools.org
Kyle.bowser@southwestschools.org
CaitaAdams@southwestschools.org
Dan.reitig@southwestschools.org
Brooke.wray@southwestschools.org

Social Studies

Teacher – Mrs. Adams
High School – Harrison
College – Miami University
Degree – Education/Minor In History &
Master's in Education
Experience – 26 years

Content: Ancient Greece, Rome, India, China, and more.
Resources: The History of the World
McGraw-Hill, Online Sites
Application: Notes, Bellringers, Simulations, Quizzes, Tests, EdPuzzles
Supply List:
All Student Need earbuds/headphones, pens, pencils, and plastic folder with prongs (yellow)

Bring in the item per your bell.
1st – Box of colored pencils/markers
3rd – Pencils
4th – Tissues
6th – Dry Erase Markers
7th – Disinfectant Wipes

Math

Teacher – Mrs. Wray
High School – Harrison
College – University of Cincinnati
Degree – Middle School Education w/ Math/Science Concentration and Master's in Health Science
Experience – 9 years

Content: Lots of math.
Resources: Desmos, Online iXL, and Workbook
Application: Desmos, OST Test Prep, Warm Ups, Real World Problem Solving, Quizzes/Tests and Fun!!!
Supply List:
Folder (Purple)
Spiral Notebook (Purple)
Lots of pencils
TI-30XIIIS Calculator
Loose leaf paper
Binder - Math Only (Optional)
Additional Notes:
3 Hall Passes/Quarter to leave room.
(Late to class, you lose a hall pass.)

Team Atlas Expectations:

Be **respectful** to your teachers, the classroom, other students and parents.
Be on **time**, on **task**, and **prepared** daily. (Device, Paper, Binders/Folders, Writing Utensils)
Be **responsible** for your learning. Take **ownership**. Follow up when absent and **communicate** with teachers.
Check weekly agenda on board or Teams and fill out planner.
Work to stay **organized** or **seek help** as needed.

Harrison Junior School 2025-2026

7th Grade Social Studies



Teacher

Mr. Michael Berwanger

Room 307

Email Address: mike.berwanger@southwestschools.org

School Website: www.southwestschools.org

School Phone: 513-367-4831 Ext. 8721

Course Description

This is a one year course in World History from Ancient Greece to the Renaissance/Reformation. I will use a variety of different methods daily in the classroom bringing in as many different learning styles as possible.

Required Materials

Students will be expected to bring certain course materials each day. These include:

- Plan book - Homework should be written down everyday! (even if it is NONE). This is also a hall pass. Students will be given three hall passes per quarter, once they are gone they will need to make other arrangements. Students that have extenuating circumstances or medical conditions are the exception
- Charged Computer and charger **have them charged and available each day. Students are responsible for work even if they leave them at home.** (after they are distributed)
- Pens (blue or black only) or pencils regular and colored.
- Loose leaf paper
- A Notebook - enough for the entire year; a three-subject could be necessary if you write large or tear pages out to use.
- A sturdy folder for the class that you use for day to day papers

Resources/Technology

- Online Textbook: *Discovering our Past: A History of the World* (Ohio) McGraw-Hill
 - Students will access the textbook on Abre.
- Student computers (must be charged and have the power cord in case)

Course Requirements

1. Attend class daily on time. Be in your seat ready to begin when the bell rings
2. Respect other students, teacher(s), substitutes, and administrators.
3. Bring all necessary materials daily (computer, something to write with, paper or notebook)
4. Turn in all assignments and projects on time
5. Study for and complete all tests and quizzes
6. Participate in class by paying attention, taking part in group work, taking an active role in discussions.

Medical Detectives/Science of Technology

7th Grade and 8th Grade

Mrs. Cathie Carroll

carrollc@greatoaks.com

cathie.carroll@southwestschools.org

Room 252: Harrison Jr. School

Expectations:

Come to class prepared to work. Attend class daily. Complete each assignment and turn it in on the day that it is due. You are responsible for your grade. Follow directions, do your work, listen, and turn in assignments and you will pass this class.

Materials Needed:

Earphones
Student Planner
Highlighter
Empty Cereal Box
Southwest Computer
Pencil or pen for class
Wireless mouse (optional)

Outline of 9 wks.

-PLTW: Medical Detectives

General description of course: During this course we will learn to collect vital signs, learn about diagnosing and treating patients, create neurons models and perform a sheep's brain dissection.

Outline of 9 wks.

-PLTW: Science of Technology

General description of course: Science impacts the technology of yesterday, today, and the future. In this unit, students apply the concepts of physics, chemistry, and nanotechnology to activities and projects, including making ice cream, cleaning up an oil spill, and discovering the properties of nanomaterials.

Grades:

The grading scale is based on the School Board approved Scale.
Please see your student handbook, pg. 12.

Grades are based on:

Daily assignments	Quizzes
Weekly assignments	Tests
Section Projects	

Computer Science for Innovators & Makers

7th and 8th Grade

Mrs. Cathie Carroll

carrolle@greatoaks.com

cathie.carroll@southwestschools.org

Room 252: Harrison Jr. School

Expectations:

Come to class prepared to work. Attend class daily. Complete each assignment and turn it in on the day that it is due. You are responsible for your grade. Follow directions, do your work, listen, and turn in assignments and you will pass this class.

Materials Needed:

Earphones
Empty Milk/OJ Carton- see example
Student Planner
Highlighter
Wireless mouse (optional)
Southwest Computer
Pencil or pen for class



Outline of 18 wks.

-PLTW: Computer Science for Innovators and Makers

General description of course: We will explore the capabilities of physical computing systems. We will code using block-based code to create, download and upload programs to the micro: bit microcontroller. We will explore several types of materials that transfer electrical signals and create several input devices.

Grades:

The grading scale is based on the School Board approved Scale.
Please see your student handbook, pg. 12.

Grades are based on:

Daily assignments	Quizzes
Weekly assignments	Tests
Section Projects	

Mrs. Huber 2025-2026 Supply List

ELA

- (1) 1 subject notebook
- (1) 2 pocket folder
- Index Cards
- (1) pack of dry erase markers
- (1) pack of pencils
- (1) pack of highlighters
- (1) pack of pens
- Headphones (not air pods)
- Sanitation wipes or tissues
- Looseleaf paper

Math

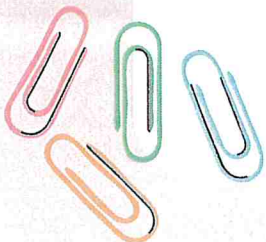
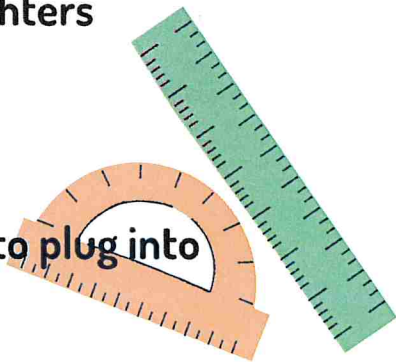
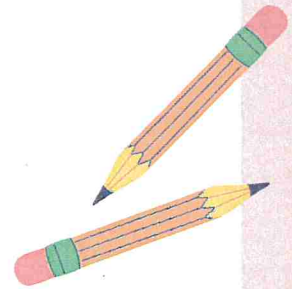
- (1) 1 subject notebook
- (1) 2 pocket folder
- (1) pack of pencils
- Calculator
- Graph paper



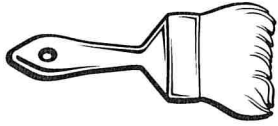
6&7TH ELA

School Supplies List

- ☐ Pencils (new box per quarter)
- ☐ Colored pencils
- ☐ ELA notebook
- ☐ Composition notebook
- ☐ ELA Folder
- ☐ Glue sticks
- ☐ Markers
- ☐ 3 different color highlighters
- ☐ Scissors
- ☐ Tissues
- ☐ Earbuds (must be able to plug into computer)
- ☐ Construction paper (optional)
- ☐ Extra notebooks (optional)
- ☐ Deodorant (for locker)



WELCOME TO STUDIO ART!



Mrs. Lusby - 2025-2026 - Room 152

Hi there!

I am so excited to spend the semester together in Studio Art. I can't wait to get to know you!

Over the course of this semester, we will be exploring various art-making techniques including - but not limited to - painting, drawing, sculpting, collaging, repurposing, planning, critiquing, and reflecting. We are going to have SO MUCH fun, grow through our mistakes, and encourage one another as we learn new things.

In this class, we will have weekly Artist of the Week talks and weekly projects. Projects include the creation of a piece of art, group discussion, individual reflection, and personalized feedback/encouragement. Projects will never be graded according to how skilled the artist is, but rather on the artist's participation, effective use of class time, craftsmanship, and attitude.

Grade breakdown:

- Projects - 60%
 - Participation (Critique/Reflection) - 20%
 - Final "Exam" Project - 20%
- = 100%

Art is individual, subjective, and open-ended, so no two projects should look the same. With that being said, there will be no tolerance for academic dishonesty, such as plagiarism, copying, or the use of generative AI without permission. In art, the only "wrong answers" are (1) submitting work that is not your own and (2) not putting forth effort!

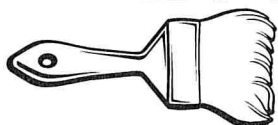
An opportunity to start the semester off with extra credit is to bring in one or more of the following items. This is OPTIONAL but very much appreciated!

- | | | |
|----------------------|--|--|
| • hand sanitizer | • pack of #2 pencils | • aluminum foil |
| • disinfectant wipes | • pack of erasers | • plastic wrap |
| • paper towels | • pack of paint brushes | • roll of masking/painters/scotch tape |
| • wax paper | • pack of plastic gloves (no latex, please!) | • <u>FREE things you can bring:</u> |
| • box of tissues | | newspaper stack/old magazines |

Again, I am so very excited to spend the semester together! I just know I am going to be blown away by your creative, brilliant minds. You can Teams chat or email me with questions at any time.

SINCERELY, Mrs. Lusby

WELCOME TO UNIFIED ART!



Mrs. Lusby - 2025-2026 - Room 152

Hi there!

I am so excited to spend the semester together in Unified Art. I can't wait to get to know you!

Over the course of this semester, we will be exploring various art-making techniques including - but not limited to - painting, drawing, sculpting, collaging, repurposing, planning, critiquing, and reflecting. We are going to have SO MUCH fun, grow through our mistakes, and encourage one another as we learn new things.

In this class, we will have weekly Artist of the Week talks and weekly projects. Projects often include the creation of a piece of art, group discussion, individual reflection, and personalized feedback/encouragement. Projects will never be graded according to how skilled the artist is, but rather on the artist's participation, effective use of class time, craftsmanship, and attitude.

Grade breakdown:

- Projects - 60%
 - Participation (Critique/Reflection) - 20%
 - Final "Exam" Project - 20%
- = 100%

Art is individual, subjective, and open-ended, so no two projects should look the same. With that being said, there will be no tolerance for academic dishonesty, such as plagiarism, copying, or the use of generative AI without permission. In art, the only "wrong answers" are (1) submitting work that is not your own and (2) not putting forth effort!

An opportunity to start the semester off with extra credit is to bring in one or more of the following items. This is OPTIONAL but very much appreciated!

- | | | |
|----------------------|--|--|
| • hand sanitizer | • pack of #2 pencils | • aluminum foil |
| • disinfectant wipes | • pack of erasers | • plastic wrap |
| • paper towels | • pack of paint brushes | • roll of masking/painters/scotch tape |
| • wax paper | • pack of plastic gloves (no latex, please!) | • <u>FREE things you can bring:</u> |
| • box of tissues | | newspaper stack/old magazines |

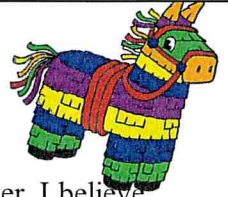
Again, I am so very excited to spend the semester together! I just know I am going to be blown away by your creative, brilliant minds. You can Teams chat or email me with questions at any time.

SINCERELY, *Mrs. Lusby*



Bienvenidos a la clase de español

la profesora – la Sra. Rudolph



This is going to be a wonderful year! I am very excited to have you in class, and together, I believe that we can accomplish a lot. My goals for you include:

School Supplies Needed for Spanish this year:

- A way to stay organized. I suggest a three-ring binder, with pockets on either side. Dividers will be provided for you. It is sufficient to include this in a large binder with the rest of your classes, if you prefer.
- Paper and pens or pencils
- Earbuds/headphones
- Dry Erase Markers – for personal use. Just keep them with pens/pencils. OR bring 2-4 markers to donate to the class stash if you'd prefer not to have to keep your own.
- A positive attitude
- Optional – a box of tissues for the classroom, anytime throughout the year.

Classroom Rules:

1. Follow the school's Core Values: Trust, Respect, Ownership, Leadership.
2. Do your own work even when working with a partner or group. (All forms of copying/cheating will result in a reduced grade, potentially a zero.) **This includes all use of computer translators.**

If you use one, I will know.

3. Try your best at all times.

***Consequences: detentions/writing assignments/grade reductions/phone calls home/office referrals

Online Communication

For this course we will be using a variety of online tools to communicate. These include:

1. Microsoft Teams
2. Microsoft One Note
3. Parent/Student Square
4. Progress Book

Participation is a MUST!

You cannot learn a foreign language without speaking it. You cannot speak a foreign language without practice! The level and amount of Spanish will vary according to class, but EVERY student must participate in class. We are here to learn; please do not be afraid to try to speak in class. Lack and/or refusal to participate will be reflected in the grade of the student. Students will earn a participation point every day for their participation and engagement in class.

Vocabulary/Studying:

The foundation of learning a language is knowing the words. Study a little bit every day. Learn 5-6 words a night, including how to pronounce and spell them (accent marks, too!) If you know your vocabulary well, you will find that the rest of learning a language will come much more easily!

Homework/Assignments:

Mrs. Sherwood Supply List

6pack Black expo markers

1 pk highlighters (Multi-colored)

2, 24 pack pencils

2 pkg. Large Pink Erasers

1 Poly Pocket Folder with 3 hole prongs

2 boxes tissues

1 Box Washable Markers

Basic Calculator

Wired Headphone (please no ear buds)

Mrs. Siegel's School Supply List

- 2 containers of disinfecting wipes
- 2 boxes of tissues
- 2 packages of baby wipes
- Pack of skinny dry erase markers
- 1 notebook
- Scissors
- 8 glue sticks
- 1 roll of scotch tape
- 1 pack of pencils
- 4 two-pocket folders
- 1 1-inch binder
- Pack of markers
- 2 Highlighters
- 1 pencil box
- A complete change of clothing for your student
- Toothbrush
- Toothpaste
- Deodorant
- Brush or comb
- Plastic shoe box
- Headphones

Welcome to Harrison Junior School

Mrs. Willig

7th grade Social Studies



Our Mission: Experience the Change; Foster the Growth

Our Motto: Tradition Starts Here

Core Values: Trust, Respect, Ownership, Leadership

What We Will Learn: In the seventh grade, students will study the ancient civilizations of Greece and Rome, along with eastern empires. We will also examine medieval Europe, the decline of feudalism, the Renaissance and Reformation periods. Economic decision-making skills, religions, geography, achievements, political and social structures will be covered throughout as well.



Progress Book: Progressbook is available online to monitor grades. Parents and students can access this. Parents, if you do not have a log in for Progressbook, please check with the office to get the information you need to access your account. I will update my grades at least weekly. Feel free to contact me with any questions or concerns you have.

Microsoft Teams: I post the daily agenda in Microsoft Teams. If you or your student need to know what happened at school because of absences or forgot what to complete for homework.

Contact information: You can contact me in several ways. The best way is to email me at Lisa.Willig@southwestschools.org.

Homework: Students should not have homework often if they use their time wisely in class. Please let me know if you feel your student is spending too much time weekly on Social Studies assignments.

Supplies: a folder, paper, pencil/pen, highlighter, colored pencils, and earbuds (these are very important)

Welcome to Harrison Junior School

Mrs. Willig

7th grade Advanced Social Studies



Our Mission: Experience the Change; Foster the Growth

Our Motto: Tradition Starts Here

Core Values: Trust, Respect, Ownership, Leadership

What We Will Learn: In the seventh grade, students will study the ancient civilizations of Greece and Rome, along with eastern empires. We will also examine medieval Europe, the decline of feudalism, the Renaissance and Reformation periods. Economic decision-making skills, religions, geography, achievements, political and social structures will be covered throughout as well.

Progress Book: Progressbook is available online to monitor grades. Parents and students can access this. Parents, if you do not have a log in for Progressbook, please check with the office to get the information you need to access your account. I will update my grades at least weekly. Feel free to contact me with any questions or concerns you have.

Microsoft Teams: I post the daily agenda in Microsoft Teams. If you or your student need to know what happened at school because of absences or forgot what to complete for homework.

Contact information: You can contact me in several ways. The best way is to email me at Lisa.Willig@southwestschools.org.

Homework: Students should not have homework often if they use their time wisely in class. Please let me know if you feel your student is spending too much time weekly on Social Studies assignments.

Supplies: a folder, paper, pencil/pen, highlighter, colored pencils, and earbuds (these are very important)

Advanced Class Expectations: We will be moving at a faster pace than other classes. Please be prepared to complete more independent reading, writing, and research skills.