

**Tricia Cunningham**  
**Grade 6 General Science**  
**367-4831 extension 8701**  
**tricia.cunningham@southwestschools.org**

Dear Parents /guardians,

My name is Mrs. Cunningham, and I will be your student's science teacher this year. I would like welcome you and your student to the Junior School and provide you with important information regarding sixth grade science. The BEST part about sixth grade science is that your students will graduate to lab grade science equipment. No more plastic equipment. Our lab is equipped with state-of-the-art lab equipment, glassware, and precise measurement tools. We will spend a lot of time learning how to use this equipment.

**Supply List:**

1. **Earbuds or headphones: these will be very important for digital work online**
2. **1 folder (with pockets)**
3. **1 spiral notebook**
4. **1 pack graph paper (any size squares are fine)**
5. **Pencils and pens**
6. **One set of either markers or colored pencils (both are NOT needed)**
7. **1 sharpie marker**
8. **2 Highlighters**
9. **1 pk. Index cards**
10. **2 large glue sticks or 4 small glue sticks**
11. **Roll of paper towels**

**Please have all supplies by Friday \_\_\_\_\_.**

The following are general science goals for sixth grade science:

**Students will:**

1. Enhance problem-solving skills.
2. Think critically to analyze and critique experiments for validity and reliability.
3. Participate in thought provoking lab experiments.
4. Demonstrate science process skills.
5. Use the scientific method successfully.
6. Construct projects based on course content.
7. Develop an appreciation for science.

**Class Design**

Students will participate in the following activities this year.

- |                                     |                                 |
|-------------------------------------|---------------------------------|
| 1. Lab experiments                  | 5. Homework                     |
| 2. Note taking                      | 6. Tests/quizzes                |
| 3. Group activities                 | 7. Projects                     |
| 4. Scientific articles and readings | 8. Written reflections/journals |

**Grading**

**A student's science grade is calculated in the following way:**

Tests and quizzes/projects= 50%

Homework = 20%

Classwork = 20%

Plan book checks/Notebook checks/Participation= 10%

These percentages are weighted automatically on Progress book. I update progress book once a week.

# **Ms. Groene's Supply List**

- **Pencils**
- **Pens**
- **Coloring Supplies**
- **Highlighters**
- **Tissues or Clorox wipes  
(optional)**
- **Notebook**
- **Folder**

# Mrs. Huber 2025-2026 Supply List

## ELA

- (1) 1 subject notebook
- (1) 2 pocket folder
- Index Cards
- (1) pack of dry erase markers
- (1) pack of pencils
- (1) pack of highlighters
- (1) pack of pens
- Headphones (not air pods)
- Sanitation wipes or tissues
- Looseleaf paper

## Math

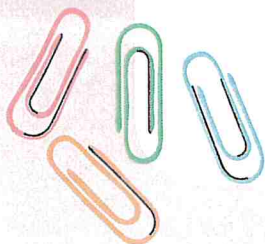
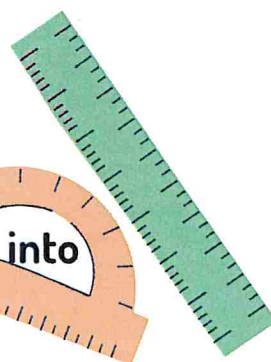
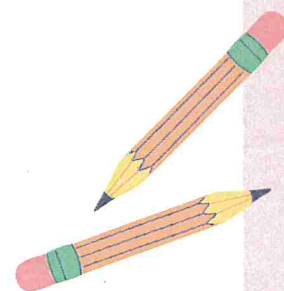
- (1) 1 subject notebook
- (1) 2 pocket folder
- (1) pack of pencils
- Calculator
- Graph paper



# 6&7<sup>TH</sup> ELA

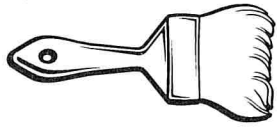
## School Supplies List

- ☐ Pencils (new box per quarter)
- ☐ Colored pencils
- ☐ ELA notebook
- ☐ Composition notebook
- ☐ ELA Folder
- ☐ Glue sticks
- ☐ Markers
- ☐ 3 different color highlighters
- ☐ Scissors
- ☐ Tissues
- ☐ Earbuds (must be able to plug into computer)
- ☐ Construction paper (optional)
- ☐ Extra notebooks (optional)
- ☐ Deodorant (for locker)





# WELCOME TO 6TH GRADE ART!



Mrs. Lusby - 2025-2026 - Room 152

Hi there!

I am so excited to spend the semester together in 6th Grade Art. I can't wait to get to know you!

Over the course of this semester, we will be exploring various art-making techniques including - but not limited to - painting, drawing, sculpting, collaging, repurposing, planning, critiquing, and reflecting. We are going to have SO MUCH fun, grow through our mistakes, and encourage one another as we learn new things.

In this class, we will have weekly Artist of the Week talks and weekly projects. Projects include the creation of a piece of art, group discussion, individual reflection, and personalized feedback/encouragement from myself. Projects and journals will never be graded according to how skilled the artist is, but rather on the artist's participation, effective use of class time, craftsmanship, and attitude.

## **Grade breakdown:**

- Projects - 60%
- Participation (Critique/Reflection) - 20%
- Final "Exam" Project - 20%
- = 100%

Art is individual, subjective, and open-ended, so no two projects should look the same. With that being said, there will be no tolerance for academic dishonesty, such as plagiarism, copying, or the use of generative AI without permission. In art, the only "wrong answers" are (1) submitting work that is not your own and (2) not putting forth effort!

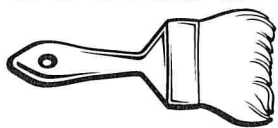
**An opportunity to start the semester off with extra credit is to bring in one or more of the following items. This is OPTIONAL but very much appreciated!**

- |                      |  |  |
|----------------------|--|--|
| • hand sanitizer     | • pack of #2 pencils                         | • aluminum foil                        |
| • disinfectant wipes | • pack of erasers                            | • plastic wrap                         |
| • paper towels       | • pack of paint brushes                      | • roll of masking/painters/scotch tape |
| • wax paper          | • pack of plastic gloves (no latex, please!) | • <u>FREE things you can bring:</u>    |
| • box of tissues     |  | newspaper stack/old magazines          |

Again, I am so very excited to spend the semester together! I just know I am going to be blown away by your creative, brilliant minds. You can Teams chat or email me with questions at any time.

SINCERELY, Mrs. Lusby

# WELCOME TO STUDIO ART!



Mrs. Lusby - 2025-2026 - Room 152

Hi there!

I am so excited to spend the semester together in Studio Art. I can't wait to get to know you!

Over the course of this semester, we will be exploring various art-making techniques including - but not limited to - painting, drawing, sculpting, collaging, repurposing, planning, critiquing, and reflecting. We are going to have SO MUCH fun, grow through our mistakes, and encourage one another as we learn new things.

In this class, we will have weekly Artist of the Week talks and weekly projects. Projects include the creation of a piece of art, group discussion, individual reflection, and personalized feedback/encouragement. Projects will never be graded according to how skilled the artist is, but rather on the artist's participation, effective use of class time, craftsmanship, and attitude.

## **Grade breakdown:**

- Projects - 60%
  - Participation (Critique/Reflection) - 20%
  - Final "Exam" Project - 20%
- = 100%

Art is individual, subjective, and open-ended, so no two projects should look the same. With that being said, there will be no tolerance for academic dishonesty, such as plagiarism, copying, or the use of generative AI without permission. In art, the only "wrong answers" are (1) submitting work that is not your own and (2) not putting forth effort!

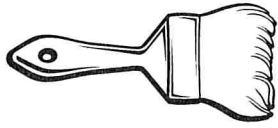
**An opportunity to start the semester off with extra credit is to bring in one or more of the following items. This is OPTIONAL but very much appreciated!**

- |                      |  |  |
|----------------------|--|--|
| • hand sanitizer     | • pack of #2 pencils                         | • aluminum foil                        |
| • disinfectant wipes | • pack of erasers                            | • plastic wrap                         |
| • paper towels       | • pack of paint brushes                      | • roll of masking/painters/scotch tape |
| • wax paper          | • pack of plastic gloves (no latex, please!) | • <u>FREE things you can bring:</u>    |
| • box of tissues     |  | newspaper stack/old magazines          |

Again, I am so very excited to spend the semester together! I just know I am going to be blown away by your creative, brilliant minds. You can Teams chat or email me with questions at any time.

SINCERELY, Mrs. Lusby

# WELCOME TO UNIFIED ART!



Mrs. Lasby - 2025-2026 - Room 152

Hi there!

I am so excited to spend the semester together in Unified Art. I can't wait to get to know you!

Over the course of this semester, we will be exploring various art-making techniques including - but not limited to - painting, drawing, sculpting, collaging, repurposing, planning, critiquing, and reflecting. We are going to have SO MUCH fun, grow through our mistakes, and encourage one another as we learn new things.

In this class, we will have weekly Artist of the Week talks and weekly projects. Projects often include the creation of a piece of art, group discussion, individual reflection, and personalized feedback/encouragement. Projects will never be graded according to how skilled the artist is, but rather on the artist's participation, effective use of class time, craftsmanship, and attitude.

## **Grade breakdown:**

- Projects - 60%
  - Participation (Critique/Reflection) - 20%
  - Final "Exam" Project - 20%
- = 100%

Art is individual, subjective, and open-ended, so no two projects should look the same. With that being said, there will be no tolerance for academic dishonesty, such as plagiarism, copying, or the use of generative AI without permission. In art, the only "wrong answers" are (1) submitting work that is not your own and (2) not putting forth effort!

**An opportunity to start the semester off with extra credit is to bring in one or more of the following items. This is OPTIONAL but very much appreciated!**

- |                      |  |  |
|----------------------|--|--|
| • hand sanitizer     | • pack of #2 pencils                         | • aluminum foil                        |
| • disinfectant wipes | • pack of erasers                            | • plastic wrap                         |
| • paper towels       | • pack of paint brushes                      | • roll of masking/painters/scotch tape |
| • wax paper          | • pack of plastic gloves (no latex, please!) | • <u>FREE things you can bring:</u>    |
| • box of tissues     |  | newspaper stack/old magazines          |

Again, I am so very excited to spend the semester together! I just know I am going to be blown away by your creative, brilliant minds. You can Teams chat or email me with questions at any time.

SINCERELY, Mrs. Lasby



## **Mrs. Sherwood Supply List**

6pack Black expo markers

1 pk highlighters (Multi-colored)

2, 24 pack pencils

2 pkg. Large Pink Erasers

1 Poly Pocket Folder with 3 hole prongs

2 boxes tissues

1 Box Washable Markers

Basic Calculator

Wired Headphone (please no ear buds)



## Mrs. Siegel's School Supply List

- 2 containers of disinfecting wipes
- 2 boxes of tissues
- 2 packages of baby wipes
- Pack of skinny dry erase markers
- 1 notebook
- Scissors
- 8 glue sticks
- 1 roll of scotch tape
- 1 pack of pencils
- 4 two-pocket folders
- 1 1-inch binder
- Pack of markers
- 2 Highlighters
- 1 pencil box
- A complete change of clothing for your student
- Toothbrush
- Toothpaste
- Deodorant
- Brush or comb
- Plastic shoe box
- Headphones

## Welcome to Science-Team Explorer

In Science this year students will be focused on developing strong scientific inquiry skills through exploration and application of the Ohio Science learning standards. Students will develop an understanding of three major units: Physical Science, Life Science and Earth/Space Science. Learning this year will be a collaborative process as we explore the content together. Expect many engaging learning opportunities this school year. Looking forward to a great school year!

Mr. Starnes

### Science Supply List

- 2 Pocket Folders
- Spiral notebook
- Zipper pouch with pencils, scissors, glue, coloring supplies (markers or colored pencils)



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[jonathan.starnes@southwestschools.org](mailto:jonathan.starnes@southwestschools.org)

Trust  
Respect  
Ownership  
Leadership

# Welcome to Harrison Junior School

Mrs. Willig

## 6<sup>th</sup> grade Social Studies



**Our Mission:** Experience the Change; Foster the Growth

**Our Motto:** Tradition Starts Here

**Core Values:** Trust, Respect, Ownership, Leadership

**What We Will Learn:** In the sixth grade, students will study the Eastern Hemisphere (Africa, Asia, Australia, and Europe), its geographic features, early history, cultural development, and economic changes. Students will learn about the development of river civilizations in Africa and Asia, including their governments, cultures, religion, and economic systems. The geographic focus includes the study of contemporary regional characteristics, the movement of people, products and ideas, and cultural diversity. Students develop their understanding of the role of consumers and the interaction of markets, resources, and competition.



**Progress Book:** Progressbook is available online to monitor grades. Parents and students can access this. Parents, if you do not have a log in for Progressbook, please check with the office to get the information you need to access your account. I will update my grades at least weekly. Feel free to contact me with any questions or concerns.



**Microsoft Teams:** I post the daily agenda in Microsoft Teams. If you or your student need to know what happened at school because of absences or forgot what to complete for homework.

**Contact information:** You can contact me in several ways. The best way is to email me at [Lisa.Willig@southwestschools.org](mailto:Lisa.Willig@southwestschools.org).

**Homework:** Students should not have homework often if they use their time wisely in class. Please let me know if you feel your student is spending too much time weekly on Social Studies assignments.

**Supplies:** a folder, paper, pencil/pen, highlighter, colored pencils, and earbuds (these are very important and inexpensive ones are just fine)

tradition starts here

# Team Apollo

trust respect ownership leadership

## Supplies used for ALL core classes:

Core classes are ELA, math, science, and social studies.

- ☐ 2 Two-inch 3-Ring Binders (White and Black)
- ☐ 5 Plastic folders (3-hole punched for binder) (Red, Yellow, Blue, Green, Purple)
- ☐ 2 Packs of plastic folder dividers (at least 7 per pack)
- ☐ 1 composition book
  
- ☐ Zipper pouch with the following:
  - ☐ PENCILS!!! If mechanical, extra lead!!  
(Please keep some at home to replace)
  - ☐ Pens (any color)
  - ☐ Hand-held pencil sharpener
  - ☐ Expo Markers (assorted)
  - ☐ Highlighters (yellow and 3 other colors)
  
- ☐ Zipper pouch with the following supplies:
  - ☐ Coloring supplies: colored pencils, and/or markers
  - ☐ Scissors
  - ☐ Elmer's Glue Sticks (Large-4)
  
- ☐ Loose leaf paper (Two packs any rule)
- ☐ Graph Paper
- ☐ TI-30XIIS calculator
- ☐ Ear buds (Essential item for ALL digital work.)
- ☐ Disinfectant wipes

## Supplies for 1<sup>st</sup> Core Class

According to your child's schedule, these items should be given to the first core class (i.e. ELA, math, science, or social studies).

Boys: Box of tissues & Jolly Ranchers (dollar store size)  
Girls: (2) Paper towels



tradition starts here

trust respect ownership leadership

# Team Voyager

## Supplies used for ALL core classes:

Core classes are ELA, math, science, and social studies.

- ☐ 1 Two-inch 3-Ring Binder
- ☐ 3 Plastic folders (3-hole punched preferred)
- ☐ 1 Pack of plastic folder dividers (at least 7 tabs)
- ☐ 2 composition books
- ☐ 1 spiral notebook
- ☐ Zipper pouch with the following:
  - ☐ PENCILS!!! If mechanical, extra lead!!  
(Please keep some at home to replace)
  - ☐ Pens (any color)
  - ☐ Highlighters (yellow and 3 other colors)
  - ☐ 1 Sharpie Marker
- ☐ Zipper pouch with the following supplies:
  - ☐ At least one set of markers or colored pencils
  - ☐ Scissors
  - ☐ 2 large glue sticks OR 4 small glue sticks
- ☐ Loose leaf paper
- ☐ TI-30XIIS calculator
- ☐ Ear buds (Essential item for **ALL** digital work.)
- ☐ 1 pack of index cards
- ☐ 1 pack of graph paper (any size squares are fine)
- ☐ Box of ziplock bags (any size)
- ☐ Disinfectant wipes

## Supplies for 1<sup>st</sup> Core Class

According to your child's schedule, these items should be given to the first core class (i.e. ELA, math, science, or social studies).

Boys: (2) Boxes of tissues

Girls: (2) Paper towels

