Southwest Local Schools: Defining the Future

January 25, 2017

Values & Goals for District-wide, Educational Facility Master Plan

Core Question: "What is important to you related to future education and facilities in SLSD?" Each participant to assign a maximum of 10 points to the following values and goals

Priority Votes 10 points total

| | Student opportunities, learning and level of education equal to or better than other schools | |
|----------|---|----------------|
| | Prepare students for life/ready for next steps | |
| | Variety of educational/career paths/college, appropriate to needed skills, start in JH; all students | |
| | Educator and parental involvement | |
| | Updated text books, quality curriculum, delivery, 21st Century skills | |
| | Staff rooted/committed to community and students | |
| | Communicate with community regarding benefits of new vs remodeling | |
| | Class size; student teacher ratio (smaller) | |
| | Transportation for all | |
| | Community and business involvement throughout life; support community use | |
| | | Π |
| | Long life, low maintenance materials (no flat roofs) | |
| | Fiscally responsible schools; low operational cost; building efficiencies | Π |
| | | |
| | Safety and Security (inside, outside, traffic flow, first responder access, controlled access into school, etc) | Π |
| | ADA and building code compliant (accessible to all; safe for all) | |
| | | |
| | Technology; 1:1 computing; connectivity; future flexible infrastructure | |
| <u> </u> | Adequate educational space, storage | |
| | Flexible facility and spaces to support 21st Century learning and future educational paradigms | |
| | Air conditioning | |
| | Minimize sound/acoustical separation/good acoustics | |
| | Healthy buildings; good ventilation; environmentally friendly | Π |
| | Plan for future growth | |
| | Quality educational environments; design for use (fine arts, etc), appropriate furniture, student centered, comfort | Π |
| | Connection to outdoors; greenspace | |
| <u> </u> | | TT |
| | Multiple school locations/community schools | \blacksquare |
| <u> </u> | Central/single campus - merge students from all socio/economics from beginning | |
| | | \blacksquare |
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