

Experience the Change; Foster the Growth!
Tradition Starts Here!
Trust Respect Ownership Leadership

8th Grade Social Studies-Mrs. Adams



Dear Parents and Students,

Welcome Back to Harrison Jr. High!

I am Mrs. Adams, your Social Studies teacher for the 2023-2024 school year. It's going to be a great year! We will learn many new and interesting aspects about what it means to be an American and the responsibilities and privileges that come with it. Our focus will be on American History from the Age of Exploration to the Era of Reconstruction.

I am a graduate of Miami University where I earned a bachelor's degree in education and a minor in History. I currently have a master's degree in education and continue to improve my craft through professional development. This is my 24th year teaching. I must admit Junior High teaching is a passion of mine. I grew up in Harrison and called it my home for many years. It's a joy to be part of the community again. I have three kids that keep me busy. One is a sophomore in the Nursing program at UC, Carson is a senior this year and Clare is going into the 7th grade. I love spending time with my family, sports, and traveling. Here are a few of the guidelines I have set for the coming school year.

Mrs. Adams's Expectations for Excellence

1. Be on time, on task, and prepared to learn every day!
2. Keep all personal electronics put away.
3. Be responsible for your own learning. Take Ownership!
4. Show Respect for your teachers, this classroom, other students, and your parents.
5. Pick up after yourself.



Rewards:

1. Class Success
2. Exciting Learning Environment
3. Positive notes
4. Group Activities
5. Bonus Points

Consequences:

1. Verbal reminder
2. Removal from the room
3. Detention (fill out an action plan)
4. Phone call home
5. Office Referral

Grading Criteria

Grading scale:

- A 90-100
- B 80-89
- C 70-79
- D 60-69
- F 59 and below

****Grading will be based on tests, quizzes, homework, class work, notebooks (checked periodically) projects, and participation.**

Grades will be based on a point scale. You can calculate the percentage grade by dividing the points earned by the points possible. Example an 8/10 would be an 80%, which is a B.

NOTE: Cheating will result in a failing grade.

Make-up work

- ☛ Students are responsible for all make up work.
- ☛ If you are absent, please check the weekly agenda posted in the room and on Remind. Email me with any questions.
- ☛ You have one day for each day you are absent to make up the work, after that it is a failing grade.

Supply List

Each class is responsible for one specific classroom item that will be collected during the first week of school:

1 st Bell	One box of colored pencils/markers	4 th bell	Pencils
2 nd Bell	One box of Tissues	5 th bell	Plan bell
3 rd Bell	Plastic baggies (any size)	6 th bell	Disinfectant Wipes
All Students will need:		7 th bell	One roll of paper towels

☛ Earbuds: These will be necessary to complete many assignments.

☛ Pens/ pencils/paper

☛ 1 in or 1 1/2in binder with filler paper

I look forward to meeting you and having an exciting school year. Feel free to ask me questions. I will happily spend extra time with students who ask for help. My plan bell is 5th Bell. If you need to get in contact with me, call 367-4831 or for a quicker response e-mail me at carla.adams@southwestschools.org

Sincerely,

Mrs. Adams

.....
(Please cut and return the bottom portion to Mrs. Adams)

Student's Name _____ Parent/Guardian's Name _____

Student's Signature _____

Date: _____

Parent/Guardian Signature _____

Date: _____

Parent EMAIL(S): _____

Welcome to Read 180!

Teacher: Mrs. Haley (Tolleson) Adleta
(Adleta will be my new last name next year!)

Email: haley.tolleson@southwestschools.org

Phone #: 513-367-4831

Social Media: @hjswildcat (Twitter)

Subject: Reading/Writing Intervention



I am excited to announce that after careful consideration, your child has been selected to participate in *READ 180* Next Generation, an innovative reading intervention program by Houghton Mifflin Harcourt. This program will be able to support the academic needs of your child, while helping to instill an appreciation for reading both fiction and nonfiction texts.

What is Read 180?

READ 180 is a research-based program with proven results in raising student reading achievement. READ 180 uses technology to deliver individualized reading instruction, provide valuable skills practice, and motivate students to become confident readers.

In our READ 180 class, your child and I will work together to:

- Learn how to approach challenges using a growth mindset.
- Become an independent reader.
- Build essential literacy skills for college and career readiness.
- Raise his or her reading proficiency closer to grade level requirements.
- Develop multi-paragraph writing skills.
- Apply reading and writing strategies to other subjects such as social studies, science, and math.
- Show your child that he or she can attain reading success.

Why was my child selected for this program?

Student selection for Read 180 is primarily chosen through Reading MAP scores. If your child is placed in this program, they are performing below grade level according to their growth in the Reading MAP test.

As well as MAP scores, previous ELA teacher recommendation as well as Language Arts AIR scores are also taken into consideration.

What is expected of your child?

- At HJS, we have a policy that every student will show **trust, respect, ownership** and **leadership**. These expectations are outlined on the back of this page.
- In Read 180, we expect every student will arrive to school prepared to work. School supplies are incredibly essential for success.
- In Read 180, we expect students to be willing to work hard. This program will not guarantee success if students are disengaged, unprepared, or disruptive on a daily basis.

Can my child exit this program?

YES! The goal of Read 180 is for students to improve their reading and writing skills. There will be an assessment given at the end of each quarter. If a student demonstrates that they have improved and reading at the appropriate level, students will be permitted to “graduate” Read 180.

School Supplies:

In our class, you won't need much; however, when I provide I supply list, I make sure that each item is necessary and will be utilized effectively, so your money will not be wasted.

This year, you will need the following supplies:

- Writing Utensils
- Two-pocket folder
- Non blue-tooth headphones with microphone (these will be provided if needed)
- Hi-lighters
- Notebook and/or loose leaf paper

Harrison Junior School's Core Values

At HJS, all students are expected to demonstrate **trust, respect, ownership** and **leadership**. In order to achieve these standards, we have agreed upon the following policies:

Trust:

- Demonstrate academic integrity (no cheating)
- Work with other students in a positive manner

Respect:

- Follow given directions of the teacher
- Respect the teacher, other students and self in the classroom
- Use all classroom materials wisely

Ownership:

- Be responsible for learning and come to class prepared each day
- Ask for help or clarification when needed

Leadership

- Maintain a positive attitude
- Take responsibility for learning, behavior, and work completion
- Work hard to achieve goals!

Technology in Read 180

- Students will be expected to have access to the Microsoft Teams page outside of school hours. This is where students may ask any questions they may have.
- Students will work on the computer software almost daily. They are expected to come to school with their computer charged each and every day.
- Students will engage in online reading fluency passages that require headphones that include a microphone.

Dear parents/guardians,

Welcome to the 2023-2024 school year and 7th grade science class. My name is Mrs. Albrinck and I will be your student's science teacher. I would just like to take this opportunity to provide you with information concerning 7th grade science. Our 7th grade science classes follow the state standards as our curriculum. These standards can be viewed in detail at www.ode.state.oh.us. The main subject areas are:

- Scientific Method
- Chemistry
- Energy
- Cycles and Patterns of the Earth and Moon
- Cycling within Biomes

Class Design

Students will participate in the following activities this year.

1. Lab experiments
2. Note taking
3. Group assignments
4. Interactive lessons
5. Homework
6. Tests/quizzes
7. Projects

Supply List

1. Folder
2. Single subject notebook
3. Pencil/pen
4. Earbuds
5. Small scissors
6. Gluestick
7. Coloring supplies

Textbooks

You will see a science workbook come home this year. There will also be a digital version for students to access if necessary. Other text materials will be accessible in Microsoft Teams.

Homework Policy

Assignments must be turned in the day it is due for full credit. Exceptions are made only for absences. Assignments turned in one day late will receive half credit. Assignments will not be accepted more than one day late. Late work can be accessed two ways. Any online work will be found on Microsoft Teams. Hard copy work can be found in a hanging folder at the front of my classroom.

Extra Credit Assignment #1 (25 points)

This extra credit assignment is for parents! **Due Tuesday, August 22**

Please take a moment this week to tell me about your child in a short letter. Your input is extremely valuable to me. You know your child best. What motivates them? Tell me about their strengths and

needs. Tell me what I can do to help your child be successful at HJS. You can send the letter to school with your student or email it to me at becky.albrinck@southwestschools.org

Trust, Respect, Ownership, Leadership



Mr. Michael Aldrich 7th-8th Grade Math, Algebra I

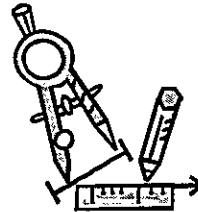
Michael.aldrich@southwestschools.org

513-367-4831

Office Hours... 7:15-7:30, 1:40-2:30 (7th bell)

Materials Needed

- ◆ One single-subject spiral notebook
- ◆ Pencils with erasers
- ◆ Earbuds for laptop
- ◆ Please get the TI-30XIIS Calculator. Students will use it in grades 7, 8 and can use it in high school



About Me

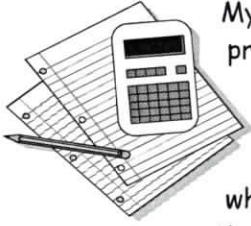
This is my 8th year teaching (6th in SLSD). I have taught everything from 6th grade to Pre-Calculus. I have a beautiful wife and three daughters! I like to stay involved in the school community by coaching - I'm one of the head coaches for the Junior School Wrestling Team, and recently stepped down from coaching Tennis in the fall and spring. I am also the Junior Class Co-adviser at the high school and help put on prom. I love learning and like to learn new party/classroom skills (i.e. card tricks, front/back hand springs, solving rubik's cube's, braiding - girl dad -, etc.). In my free time, my wife and I run a home bakery specializing in cinnamon rolls and gourmet cupcakes and I also have a small construction business where I design and build dream spaces for my clients. I very much look forward to teaching your child this upcoming school year!

Open Up Mathematics and Math Accelerator

We will be using two digital math programs this year, Open Up Math and Math Accelerator for our course of study. Most of our math work will be done using chrome books. Students will be most successful if they have internet access and time on a computer at home to complete assignments. Students can log in on both programs at school and at home. Computers will be available after school for students who do not have internet at home. Students will have the opportunity to stay after school

for help with math homework several days a week. An activity bus will provide transportation home. More information will be provided in the upcoming weeks.

Math Word Problems and Calculator Use



My students will be learning to solve increasingly complex mathematical word problems this year. It is important that they learn to use a calculator as a problem-solving tool. Students may use calculators to complete math homework problems that involve geometry, fractions, word problems, etc. However, students may not use calculators for skill drills and basic computation. I will let the students know when calculators are allowed. Our state testing (7th grade) has two sections. One section allows calculators and the other does not. I want to make sure students are prepared for both.

Homework/Classwork

I believe that homework is necessary for practicing skills that have been learned or for enriching the classroom experience. Students will have math homework most nights.



In order to help students get their homework assignments done, students will be given a Student Planner. They will write their assignments in their planner.

I expect all homework and classwork to be turned in on time. I would like students to complete the practice on the day it is given because it reinforces the learning of the day.

Progress Book

Parents and students will have access to progress book to check grades in all classes. Students will learn how to log to their account the first few weeks of school and parents will be provided with an access code to log in from home. This is a great way to keep your child on track with his or her grades rather than waiting until a final report card comes home at the end of a quarter.

Cell Phones

Cell phones are not permitted in class for any reason. **Per district policy: cell phones must remain turned off and in student lockers.** Violation of this policy will result in the cell phone being confiscated and turned in to the front office where it must be picked up by a parent/guardian.

I am looking forward to a wonderful year!

With Joy,
Mr. Aldrich

Welcome to Mr. Bouser's Science



I am excited to welcome you to Rm 201 - 7th Grade Science. I am looking forward to an awesome year. The year will be filled with challenges, growth and success. I will be here to support you, push you and help you explore your amazing potential.

Here is a quick background about me. I grew up in Sidney, Oh and moved to Cincinnati after my freshman year of college. I attended Manchester College and then the College of Mount St. Joseph. I studied Elementary Education 1-8 and wrestled for 4 years. This is my 22nd year teaching and my 21st with SLSD. Prior to SLSD, year one was with CPS at Schwab School.

Over the years, I have had the privilege to teach grades 5, 6, 7 and 8, I have taught ELA, Math and Science, but have taught 7th grade science for ** years. Besides teaching, I also run a landscaping business. This keeps me moving and allows me to be creative in different ways and get my hands dirty.

Other than working, I get to spend my days with my amazing family in Independence, Ky. I have three lovely daughters and a wonderful wife, Molly.

My daughters, Mia (8th), Addison (7th) and Kylie (2nd), keep us busy with many sports and adventures throughout the year. I look forward to creating new experiences with my wife and kids as the chapters in life continue to open and close. Along with work and family, I enjoy wrestling (coaching/spectating), mountain biking, kayaking, good music and a good classic 80's movie. As we navigate the year, I look forward to learning about each student and building relationships.

New Beginning for the Students

A new start will bring many emotions among most students. Excitement and nerves will be heightened as we get rolling in August. We will do our best to welcome all students and help them feel part of our HJS community. Students will tend to enter the year with reservations regarding the big 7th grade jump. However, I will work with them to be successful and meet their needs to the best of my ability. We will have many different experiences our class will encounter that will help them overcome challenges and grow from absent minded students to well rounded individuals. This will hopefully help with preparation for the 8th grade and beyond. Students will be pushed in many different ways that will help build study skills, resilience, and collaborative group skills.

Some students will experience their first true encounter of individual success that they will deserve all the credit and others will experience their first failed assignment. Either way, we will be there to celebrate successes, as well as, pick them up to learn from their mistakes and grow for the next time. The class is a process and there will be many ups and downs along the way. I ask that students and parents stay positive and keep open lines of communication to help with social and academic growth.

End Game

**“Work hard in silence
and let success make
the noise.”**

The Overall Class Goal:

- ◆ Help your child learn how to be a student and learn to learn
- ◆ Science Exploration Skills:
 - ◆ Process skills, application based learning, inquiry, and critical thinking

Science is a challenge that many students think is impossible to learn. I do agree, it is difficult in some aspects, but we will work to develop the aforementioned skills. We will do our best to reach this goal of learning and to develop a possible interest in the world of science.

7th Grade General & Advanced Science:

Mr. Bowser

**“Trust, Respect,
Ownership,
Leadership.”**



*Accept Challenges
Overcome Struggle
Be Willing to Learn
Work to Grow
Experience Success*

Email:
kyle.bowser@southwestschools.org

Phone:
513.367.4831

Remind Homework App:
General - @genbowsci to #81010
Advanced - @advbowsci to #81010

COMPLETE THE FOLLOWING FORMS:

**** DON'T FORGET TO SIGN UP FOR REMIND ****
STUDENT INFORMATION FORM: 20 Pts (Simply
Take Picture of QR and Form will Pop Up Or Use
Link)

<https://forms.office.com/r/w4XVpTAQvd>



SCIENCE SAFETY CONTRACT FORM: 20 Pts
(Simply Take Picture of QR and Form will Pop Up Or
Use Link)

<https://forms.office.com/r/f0mSMYsB1W>



Classroom Expectations:

HJS discipline policy and consequences will be enforced.

"ACT LIKE A STUDENT, BE RESPECTFUL, KIND AND RESPONSIBLE!"

TARDINESS/UNPREPARED - 3rd Tardy or 3rd Unprepared = Noon DT

PLANBOOKS - All assignments, assessments and projects will be posted on the front board and need to be copied at the beginning of class. This will remain posted for the week.

CLASSWORK/HOMEWORK (40% of Grade) - The work needs to be legible, show effort and turned into bins on time.

* Late Policy - 1 Day Late = 1/2 Credit

ASSESSMENTS (30% of Grade) -

◇ Tests will be given at the end of each quarter. These tests are curriculum based measurements to see if your child has mastered the content.

◇ QCC (Quick Check Quiz) will be used to show current growth/mastery on material. These are smaller assessments and will help show what needs to be retaught. If low scores, then corrections will be required.

PROJECTS/LABS (30% of total grade) - Each will be given on time completion points. The other points will be based on effort, appeal, knowledge, and accuracy. If a student is not performing well enough academically/socially, he/she will have an alternative assignment.

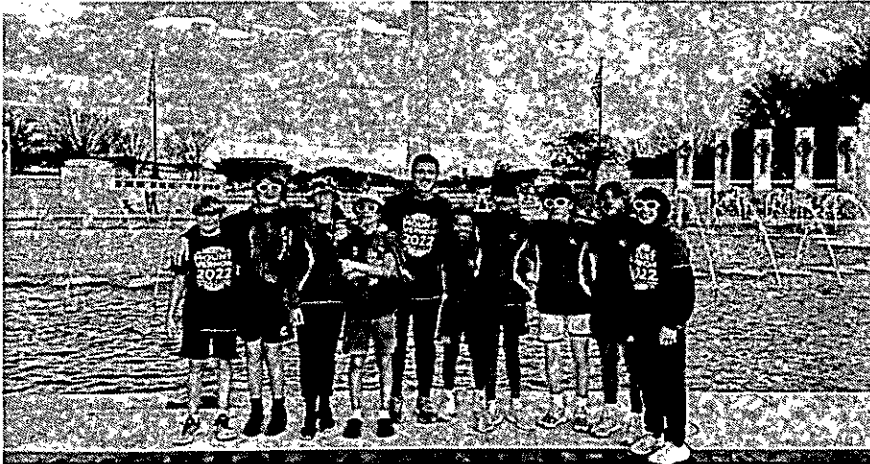
SUPPLY LIST:

1- 1" Green Three Ring Binder
(No accordion folders or trapper keepers) .
3 Dividers
1 Green Two Pocket Folder
1 Pack of Loose Leaf Paper or a Single Notebook
Optional - Box of Tissues, Expo Markers, Paper
Towels

WELCOME

MR. BURNS - MATH 8

2023-2024 School Year



Materials Needed:

- Workbook (provided)
- Pencil
- Ruler
- Calculator (TI-84)
- Expo Markers
- Folder OR Binder

CURRICULUM OUTLINE:

1. *Rigid Transformations and Congruence*
2. *Dilations, Similarity, Introducing Slope*
3. *Linear Relationships / One and Two-Step Equations*
4. *Associations in Data*
5. *Exponents and Scientific Notation*
6. *Pythagorean Theorem & Irrational Numbers*
7. *Systems of Equations*
8. *Functions*

About Me:

My name is Mr. Burns and I am entering my 4th year of teaching, but my 3rd year at HJS. I just graduated this past summer with my master's degree in hopes to be a Principal one day. I also coach cross country and track!

WELCOME

MR. BURNS - ALGEBRA I

2023-2024 School Year



Materials Needed:

- Binder (provided)
- Pencil
- Ruler
- Calculator (TI-84)
- Expo Markers
- Folder

CURRICULUM OUTLINE:

1. *Foundations for Algebra*
2. *Solving Equations*
3. *Solving Inequalities*
4. *Introduction to Functions*
5. *Linear Functions*
6. *Systems of Equations and Inequalities*
7. *Exponents and Exponential Functions*
8. *Polynomials and Factoring*
9. *Quadratic Functions and Equations*
10. *Radical Expressions and Equations*
11. *Rational Expressions and Functions*
12. *Data Analysis and Probability*

About Me:

My name is Mr. Burns and I am entering my 4th year of teaching, but my 3rd year at HJS. I just graduated this past summer with my master's degree in hopes to be a Principal one day. I also coach cross country and track!

Welcome to Mrs. Carroll's Gateway Classes



My name is Mrs. Cathie Carroll and I have been teaching for 28 years.

Throughout my career as an educator, I have taught every grade except 3rd and 4th grades. I have a bachelor's degree from Miami University in Elementary Education K-8 and a master's degree from Wright State University in Computer Technology K-12. I am PLTW certified in Apps Creator, Design and Modeling, Innovators and Makers, Medical Detectives, and Science of Technology. I have been teaching at Southwest Local Schools for 15 years. I am currently employed by Great Oaks Career Campuses as a Satellite Instructor at Harrison Jr. High and teach a wide variety of Project Lead the Way Gateway Courses. (STEAM courses)

What students should know about my classes. PLTW/Gateway classes are very hands-on, engaging, interactive and student driven. Students are encouraged to work corporately to complete projects and reach goals. Attendance is extremely important.

For 8th graders, I teach Apps Creator where students learn to build apps and construct arcade games through block coding.

For 7th and 8th graders, I teach Innovators and Makers where students will learn about programming for the physical world by blending hardware design and software development, allowing students to discover computer science concepts and skills by creating personally relevant, tangible, and shareable projects.

For 7th graders, I teach a combo of Medical Detectives and Science of Technology. In Medical Detectives students play the role of real-life medical detectives as they collect and analyze medical data to diagnose disease. They solve medical mysteries through hands-on projects and labs, measure and interpret vital signs, examine nervous system structure and function, investigate disease outbreaks, and explore how a breakdown within the human body can lead to dysfunction. While in Science of Technology students discover how science impacts the technology of yesterday, today, and the future. In this unit, students apply the concepts of physics, chemistry, and nanotechnology to activities and projects, including making ice cream, cleaning up an oil spill, and discovering the properties of nanomaterials.

I am married to Mr. Ryan Carroll, who is an English teacher at Harrison High School and am a mom of two busy girls, Ripley (14) and Harper (12) so I do not have a lot of free time. IF given the chance though, I like to watch movies, read, and go on adventures to unfamiliar places. I love the beach, the smell of the ocean and listening to the waves hit the sand.

Mrs. Cathie Carroll
Gateway Instructor
Harrison Jr. High

Rm. 252

Apps Creator

8th Grade

Mrs. Cathie Carroll

carrolle@greatoaks.com

cathie.carroll@southwestschools.org

Room 252: Harrison Jr. School

Expectations:

Come to class prepared to work. Attend class daily. Complete each assignment and turn it in on the day that it is due. You are responsible for your grade. Follow directions, do your work, listen, and turn in assignments and you will pass this class.

Materials Needed:

Earphones

Student Planner

Wireless mouse (optional)

Highlighter

Southwest Computer

Pencil or pen for class

Outline of 9 wks.

-PLTW: Apps Creator

-Google Accounts will be assigned.

Outline of 9 wks.

-Microsoft Arcade Maker

Grades:

The grading scale is based on the School Board approved Scale.
Please see your student handbook, pg. 12.

Grades are based on:

Daily assignments

Quizzes

Weekly assignments

Tests

Section Projects

Computer Science for Innovators & Makers

7th and 8th Grade

Mrs. Cathie Carroll

carrollc@greatoaks.com

cathie.carroll@southwestschools.org

Room 252: Harrison Jr. School

Expectations:

Come to class prepared to work. Attend class daily. Complete each assignment and turn it in on the day that it is due. You are responsible for your grade. Follow directions, do your work, listen, and turn in assignments and you will pass this class.

Materials Needed:

Earphones
Empty Milk/OJ Carton- see example
Student Planner
Highlighter
Wireless mouse (optional)
Southwest Computer
Pencil or pen for class



Outline of 18 wks.

-PLTW: Computer Science for Innovators and Makers

General description of course: We will explore the capabilities of physical computing systems. We will code using block-based code to create, download and upload programs to the micro: bit microcontroller. We will explore several types of materials that transfer electrical signals and create several input devices.

Grades:

The grading scale is based on the School Board approved Scale.
Please see your student handbook, pg. 12.

Grades are based on:

Daily assignments	Quizzes
Weekly assignments	Tests
Section Projects	

Medical Detectives/Science of Technology

7th Grade and 8th Grade

Mrs. Cathie Carroll

carrollc@greatoaks.com

cathie.carroll@southwestschools.org

Room 252: Harrison Jr. School

Expectations:

Come to class prepared to work. Attend class daily. Complete each assignment and turn it in on the day that it is due. You are responsible for your grade. Follow directions, do your work, listen, and turn in assignments and you will pass this class.

Materials Needed:

Earphones
Student Planner
Highlighter
Empty Cereal Box
Southwest Computer
Pencil or pen for class
Wireless mouse (optional)

Outline of 9 wks.

-PLTW: Medical Detectives

General description of course: During this course we will learn to collect vital signs, learn about diagnosing and treating patients, create neurons models and perform a sheep's brain dissection.

Outline of 9 wks.

-PLTW: Science of Technology

General description of course: Science impacts the technology of yesterday, today, and the future. In this unit, students apply the concepts of physics, chemistry, and nanotechnology to activities and projects, including making ice cream, cleaning up an oil spill, and discovering the properties of nanomaterials.

Grades:

The grading scale is based on the School Board approved Scale.
Please see your student handbook, pg. 12.

Grades are based on:

Daily assignments	Quizzes
Weekly assignments	Tests
Section Projects	



Mrs. Julie Coffey, Intervention Specialist

Contact Info:

Harrison Jr. School

Phone: 367-4831

E-mail: julie.coffey@southwestschools.org

Hello and Welcome to the 2023-2024 school year! My name is Julie Coffey and I will be your child's Intervention Specialist this year at Harrison Jr. School. I will be in their ELA and math classrooms to not only support our included Special Education students, but also to help and modifications to any student who needs it. I will also have your child in a study skills bell where we will concentrate on IEP goals.

I am asking for my students to provide the following supplies for our study skills classroom this school year:

- *1 box of tissues
- *1 spiral notebook
- *1 dry erase marker (any color)
- *1 pack of 3x5 index cards

I expect this school year to be a wonderful experience for both your child as well as myself. I learn something new from my students every day. If you ever have any questions or concerns about your student's progress, please do not hesitate to contact me (e-mail is probably the way to get the quickest response). Your involvement in your child's education is the best thing you can offer. Likewise, you will hear from me on a regular basis with my praises, questions, or concerns. To know how to best contact you I ask that you please take a moment to complete the attached Family Contact Sheet.

Thank you for your involvement and here's to a wonderful school year.

Sincerely,
Mrs. Julie Coffey
Intervention Specialist
Harrison Jr. School
7th Grade

*****Please return to Mrs. Coffey ASAP*****

Mrs. Coffey's Family Contact Sheet

School Year: _____

Student Name: _____ Grade: _____

Address: _____

Home Phone: _____

Parent/Guardian Name(s): _____

Parent/Guardian Email: _____

Parent/Guardian Cell #: _____

Is it ok for you to receive text messages? () yes () no

Best time to contact you? _____

By? _____ Home phone _____ Cell phone _____ Text

_____ Email

Below please share any information that may be helpful in working with your child (medical diagnoses/medicine needed, subjects they enjoy in or out of school, issues with confidence, etc...) or anything you would like me to know about your child. Include what you feel are your child's strengths, needs, and goals for the future.

Thanks. Mrs. Coffey



Welcome to Study Skills

with

Mrs. Coffey

julie.coffey@southwestschools.org

What are the Goals of Study Skills?

There are two major goals of Study Skills class:

1. To develop skills in organization, responsibility, and goal-setting in order to be successful in school and life.
2. To fill skill gaps by personalizing and targeting skills based on individual student needs (math, reading, writing, and social skills).

What Does the Typical Study Skills Class Look Like?

- **Planner Bellringer**—each day students will be expected to start class by checking the agenda board and copying all the homework assignments/due dates in their planner. This routine will be implemented to establish a habit of students getting out and writing in planner at the start of each bell.
- **Daily Journal Time**—each day at the start of class we will have 10 minutes of writing time. During this time, I will also meet in one-on-one writing conferences with students to discuss their writing goals.
- **Skill Work**-- each day we will practice a targeted skill in reading, vocabulary, grammar, or math. The goal is for students to be re-taught skills in a way that is meaningful for them and to be able to have guided practice opportunities to grow stronger and more confident in areas of weakness.
- **Organization and Study Skills**—students will learn, review, and revisit organizational and study strategies throughout each quarter to help them be more successful in school. They will have weekly check-ins about organization and grades.

What to Bring to Class Every Day?

1. Planner
2. Pencil
3. Homework Binder
4. Charged Computer

7th & 8th Grade Physical Education
andy.dalton@southwestschools.org

Hello,

My name is Andy Dalton, and I will be teaching your son/daughter this semester! Here is my background for some information on me:

- Graduated from East Central in 2009 (don't hold it against me!)
- Graduated from Hanover College in 2013 with a Bachelor's in Exercise Science
- Got my teaching license from Indiana Wesleyan in 2015
- Got my Masters Degree in Educational Leadership in 2019 from American College of Education
- Teaching experience with 6th/7th/8th grade P.E. and 8th grade face-to-face Health
- I have also coached high school football and wrestling as well as junior high wrestling
- This is my 8th year in teaching, with all of the years here at Harrison Junior School

P.E.

When I think about P.E. at the junior school, I think about getting kids to move. Students in this generation sit down more than any other generation before. The students have more opportunities to keep them occupied in the house instead of going outside to run around and play (Fortnite, Netflix, YouTube, etc.). Also, students sit down at school and are told to not talk and listen, so they can learn. But if you sit for 8 hours each day and then continue to sit at home, you will develop unhealthy habits. That is why in my class, I do my best to get students moving and having fun. I work to do push all of my students as well as have fun with them. I believe students need to understand the value of hard work and enjoy the feeling of accomplishing something they didn't think they could have before!

What you need for P.E. –

- Shoes (gym shoes, tennis shoes, something they can run around in and they aren't afraid to get dirty)
- **NO** Hey Dudes, Crocs (sports mode does not count) or other slip on shoes. These shoes are not as protective and have led to other injuries in the past. **This is the most important part so if you have a question please let me know.
- We don't care what they wear as long as they are comfortable and can run around in those clothes
- Girls: no dresses or skirts! They can wear those to school, but they must change before participating in class. We have locker rooms for both boys and girls, so they can change before and after class.

If you have any questions please don't hesitate to contact me about anything!

Thank you and let's have a great year!

Andy Dalton

Welcome to

Study Skills



SUPPLIES:

- Folder
- Composition Notebook

HIGHLY RECOMMENDED:

- CALCULATOR
- HEADPHONES
- PLANNER

Hi! I'm Mrs. Denney.

This is my 9th year as a Wildcat and my 12th year teaching. I'm excited to be working with you this year as your Intervention Specialist!

I will be working with each of you based on goals and areas of need. I will also be here to support you in Math, Language Arts.

Class each day may look a little different based on what is happening in other classes. However, it is important to remember Study Skills is not Study Hall! I'm more than happy to help with homework, but time is not guaranteed.

CONTACT INFORMATION:



mary.denney@southwestschools.org



367.4831 EXT 8758



Language Arts

with

Mrs. Dove

sarah.dove@southwestschools.org

What Will Language Arts Class Cover?

- **Reading Fluency**—We will work on reading fluency by having students practice reading aloud passages and participating in reading parts of words to help develop strategies for more confident reading.
- **Reading Comprehension**—We will learn reading comprehension strategies together as a class. We will practice our skills through comprehension of articles, stories, plays, and full class novels.
- **Spelling and Vocabulary**—Don't worry no cram and jam lists to study for a weekly quiz. We will work on spelling in class alongside vocabulary by learning prefixes, roots, and spelling patterns to group words. We will play games and do daily activities to review these spelling and vocabulary patterns.
- **Writing**—Each month we will have one writing assignment to draft, edit, and type. Students will see models of the writing process as a whole class. They will get individual support on their writing through conferences to help organize and edit their writing.

What to Bring to Class Every Day?

1. Pencils (a pencil pouch to store multiple pencils
And highlighters would be great!)
2. A charged Chromebook
3. At least 1 highlighter to highlight important pieces of text
4. A shared subject binder with 5-6 pocket dividers (2 inch binder works great)

Homework:

Students will have daily homework to read 15 minutes a night and respond to the weekly reading log. Homework will start the 2nd week of school.

Grading: Grades will be updated online in Progress Book weekly. Please let me know if you need access to Progress Book.

Mrs. Dove's 7th Grade Study Skills Survival List

1. **Get a Binder System**—If you buy one 2-inch binder and 5 pocket dividers, you can set up a binder system to have all schoolwork in one place. This makes it easier to not forget work in your locker or homework at school. I suggest the pocket dividers because work that is not hole-punched can be put in the pockets, rather than having loose papers everywhere.



2. **Pencil Pouch and Pencils**—Having a pencil pouch stocked with pencils, an eraser, and a couple of highlighters helps students have everything they need to write and take notes in one place. You can even buy ones with holes to clip in your binder!
3. **Planner will be provided by school at the start of the year**—Make sure that your child carries and uses their planner. The agenda will be posted every day for students to copy in Study Skills if they miss it when they are in their general classes.
4. **Tissues and Wipes**—Please donate tissues and wipes to my class. This helps fight germs spreading in the class and keeps us healthy!
5. **Loose-Leaf Paper**—For quick notes and so you don't have to risk ripping your paper on the way out of your notebook.

Thanks!



Welcome to Study Skills

with

Mrs. Dove

sarah.dove@southwestschools.org

What are the Goals of Study Skills?

There are two major goals of Study Skills class:

1. To develop skills in organization, responsibility, and goal-setting in order to be successful in school and life.
2. To fill skill gaps by personalizing and targeting skills based on individual student needs (math, reading, writing, and social skills).

What Does the Typical Study Skills Class Look Like?

- **Planner Bellringer**—each day students will be expected to start class by checking the agenda board and copying all the homework assignments/due dates in their planner. This routine will be implemented to establish a habit of students getting out and writing in planner at the start of each bell.
- **Daily Journal Time**—each day at the start of class we will have 10 minutes of writing time. During this time, I will also meet in one-on-one writing conferences with students to discuss their writing goals.
- **Skill Work**-- each day we will practice a targeted skill in reading, vocabulary, grammar, or math. The goal is for students to be re-taught skills in a way that is meaningful for them and to be able to have guided practice opportunities to grow stronger and more confident in areas of weakness.
- **Organization and Study Skills**—students will learn, review, and revisit organizational and study strategies throughout each quarter to help them be more successful in school. They will have weekly check-ins about organization and grades.

What to Bring to Class Every Day?

1. Planner
2. Pencil
3. Homework Binder

Welcome to Mr. Elrod's 7th Grade Math Class. Students will need the following supplies this year:

Scientific Calculator: TI 30XIIs is preferred.

Spiral notebooks: 1 each quarter

Pencils/Pens

Ear buds or headphones.

After students receive their computer it is very important they charge it every night and bring it with them in the morning.

Looking forward to a great year! See you soon.

Hello!

I'm Kristy Georgiton, and I'm so excited to be your child's Intervention Specialist this year! I'm looking forward to a wonderful year together and wanted to start off by letting you know a little about me.

This will be my fifth year teaching Special Education full-time; however, I was a Special Education Aide at Harrison Elementary School in 2015-2016 and was a Substitute Teacher and both Harrison Junior School and Harrison Elementary School in 2016, 2017 and the beginning of 2018. I finished the 2018-2019 school year teaching high school Special Education at Lockland Local Schools. I have worked as an Intervention Specialist and Resource ELA teacher at Harrison Junior School since the fall of 2019, and love working with the kids! I feel so lucky helping my students reach their goals.

I received my bachelor's degree in Liberal Studies/English from Wilmington College in 2011, with a minor in Art History. I am currently completing my master's degree in Curriculum and Teaching at Bowling Green State University.

When I am not teaching, I am spending time with my family. I have twin 16 year-olds who will be juniors in high school this year. My son Owen attends St. Xavier High School and is a member of the Varsity Wrestling Team. My daughter Grace attends Mt. Notre Dame High School and is a Varsity Cheerleader for Moeller High School. Owen and Grace attended HJS, so I can certainly appreciate the mix of emotions you and your child are feeling during this exciting time!

In addition to the Reading, Math, and Writing skills we work on in Study Skills; I will focus heavily on preparing your child for his or her transition to the high school! Self-advocacy skills, time-management, and accountability are all things we will practice this year.

Please let me know if there is anything I can do to help make the transition to high school go smoothly for your child, and to have a SUPER successful 8th grade year!

Finally, I hope to meet you in person at Open House in August! I'm located in room 315B. If you're unable to make it but would like to conference with me before the school year begins, please let me know.

Sincerely,

Kristy Georgiton

8th Grade Intervention Specialist
Harrison Junior School
kristy.georgiton@southwestschools.org
513.367.4831

Mrs. G Supply List 2023-2024

- Pencils – at least a dozen per student
- Extra lead if you choose to use mechanical pencils
- Three highlighters, in different colors of your choice
- One pack of 100 3x5 index cards
- Loose leaf paper
- Graph paper
- Box of colored pencils or markers
- Ear buds
- Ruler
- Scissors
- 1-inch binder
- 5 binder dividers
- 2-pocket folder, your choice of color
- Box of tissues, roll of paper towels, or container of Clorox wipes (optional)



Mr. Royce Heim

8th Grade Science

Email: royce.heim@southwestschools.org

Room: 301

Phone: 367-4831

Core Values: Live these every day!

Trust - the belief that someone or something can be relied on to do what they say -

believe in · bank on · count on · swear by · have faith in

Respect – caring enough to think about how your actions impact others –

Treat others the way you would want to be treated.

Ownership – taking responsibility for your actions and accepting the consequences –

Step up · it's on me · don't blame · I deserve what I received

Leadership – knowing how your actions and decisions can influence others –

Role Model · Influencer · Problem Solver · Creative · Decision Maker

Working on trying to live these core values everyday will improve your quality of life, and the quality of life of those around you.

Science Materials: Bring these every day!

School Supplied Materials –

- Science Fusion Workbook
- Charged Laptop

Parent/Student Supplied Materials –

- Pencils and/or Pens (Blue or Black)
- Binder (1 1/2 inch or 2 inch)
- Colored Pencils
- Loose Leaf Paper
- 12 inch – 30 cm Ruler

Looking forward to a great 2023 – 2024 school year!

MEET THE TEACHER



Mr. Hotopp

Hello!

My name is Matt Hotopp. This year will be my 16th year teaching social studies at HJS. I coach 7th grade football and am also in charge of Pep Club. I look forward to having your child in class and to having a great school year!

CONTACT INFO

Email: matt.hotopp@southwestschools.org

Phone: 513-367-4161

Twitter: @hjswildcats

Plan Bell: 11:42am-12:42pm

SUPPLIES

- Pencils/Pens
- Notebook Paper
- 3-Ring Binder
- Headphones
- Colored Pencils



FAVORITES

Color: **Green**

Food: **Pizza**

Book: **To Kill a Mocking Bird**

Season: **Fall**

Movie: **Jaws**

Subject: **Social Studies**

Drink: **Water**

Sport: **Football**

Animal: **Shark**

Mrs. Johnson

Careers in STEAM

Welcome! I'm Mrs. Johnson!

This is my 18th year teaching in the district. I have spent most of my teaching career at the high school being an Intervention Specialist and Workforce Development Coordinator. Besides teaching I'm the Student Council advisor. In my free time I love gardening, spending time with my family and my animals. I have three dogs, chickens, and a duck.

How to contact me:

Phone Number: (513)367-4831

Email: Jamie.johnson@southwestschools.org

My Classes:

Destination Innovation 1, 2, and 3

This is a project-based class with emphasis on student agency. Through hands-on exploration and collaborative problem-solving, students will have the opportunity to unleash their creativity while honing their critical thinking and analytical skills. They will engage in a wide range of activities, from designing and building structures, to coding and programming to expressing themselves through various art forms.

By working on projects, students will not only acquire knowledge but also learn how to apply it to solve real-world challenges. They will learn to think outside the box, ask questions, and seek innovative solutions. This class aims to foster a growth mindset and encourage students to embrace failure as a steppingstone to success. Students will have the opportunity to work both independently and in groups, developing their communication and collaboration skills along the way.

Class Supplies

-Disinfecting wipes.

-Tissues.

However, please note that due to the nature of our project-based curriculum, it is challenging to predict specific supplies that will be needed throughout the year. I will ensure that there are classroom sets of basic supplies available for all students to use. So, besides the above classroom donations, there are no required class supplies.

To foster student agency and accommodate the diverse nature of their projects, I encourage students to bring in any additional supplies they may require. This will allow them to tailor their projects and explore their individual interests. Whether it's specialized art materials, specific tools, or unique components, students have the option to bring in items that will enhance their learning experience.

Art Classes Welcome Letter and Supply List

Crafts and Cultures

I am looking forward to a fantastic semester of exploring arts and crafts projects from different parts of the world.

The supplies your child will need for art class are listed below: **choose ONE**

6 wooden pencils
Tub of Wipes
Kleenex
plastic straws

plastic wrap
foil
wax paper

Art Studio

I am looking forward to a fantastic semester teaching your child to enjoy, appreciate, and create art. We will look at and talk about major works/styles of art, as well as create our own masterpieces using the elements and principles of design and many different art materials.

The supplies your child will need for art class are listed below:

1. CHOOSE ONE - Gallon Ziplock Bags, Wipes or Kleenex
2. 6 wooden pencils

Grading for Crafts and Culture and Art Studio:

Each **Project** or **Unit** will be assigned a letter grade. Rubrics may be used for student self-assessment as well as teacher assessment. **Projects** and **Units** will be graded using the following criteria:

25% Following Directions
25% Creativity

25% Use of Materials
25% Effort/ Participation

Grades will be posted in Progress Book. Artwork will be coming home at the end of the semester.

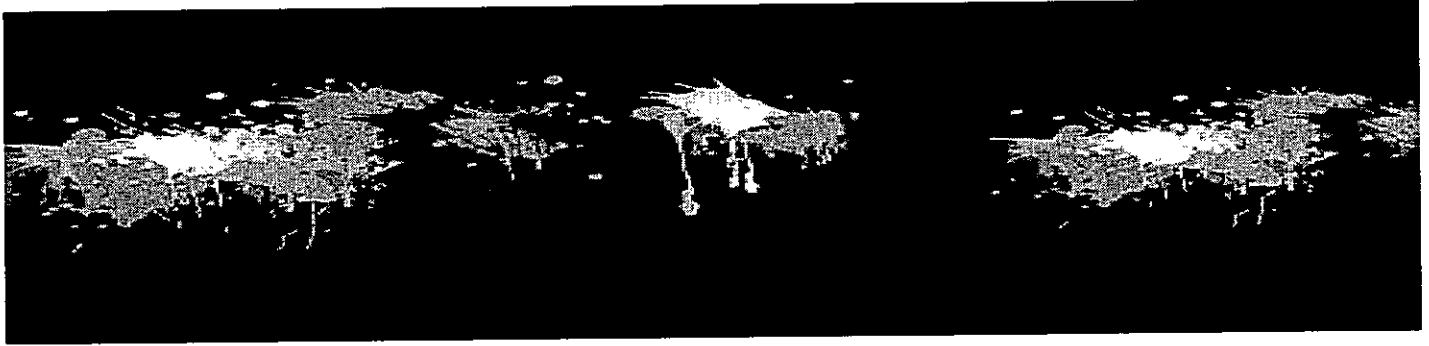
Art can messy and clothes are expensive so I will provide aprons for them to wear. Students may bring their own paint shirt to keep in their locker

Donations Welcome (Extra credit is given for donations!)

Working hair dryers, irons or blenders **yarn** **wire** **plastic containers**

Scrapbooking leftovers **wood scraps** **newspaper** **Magazines**

Never hesitate to contact me if you have questions deb.jones@southwestschools.org



8th Grade Advanced Art

The main goal of this class is to give the students a deeper understanding of the Elements of Art and Principles of Design that they can apply to any studio area. And of course, to have fun doing very cool art projects!!! Students will have weekly sketchbook assignments in addition to the projects we do in class. This is a studio class which is basically like doing a "lab" every day, so attendance is very important. It is very hard and sometimes impossible to make up missing work at home.

Successfully completing this class will allow the student to skip Foundations in Art and sign up for studio classes such as Art 2, Ceramics, Photography, 3D art and more at the high school next year as a freshman.

The supplies your child will need for art class are listed below:

1. Folder with pockets and rings- solid color
2. 6 wooden pencils
3. Black Fine Point sharpie- not ultra-fine
4. Pencil bag just for art supplies.

Grading:

Each **Project** or **Unit** will be assigned a letter grade. Rubrics may be used for student self-assessment as well as teacher assessment. **Projects** and **Units** will be graded using the following criteria:

25% Following Directions	25% Use of Materials
25% Creativity/Personal Connections	25% Attitude/ Participation

Participation Grade 100 points per quarter

Points are deducted for being off task after a reminder or refusal to participate, causing distraction or disrupting the class. A slipping Participation grade is an early indicator of a potential problem or low grade.

Grades will be posted in Progress Book. Artwork will be coming home at the end of the semester.

Donations Welcome (Extra credit is given for donations!)

Working hair dryers, irons, or blenders **yarn** **wire** **plastic containers**

Scrapbooking leftovers **wood scraps** **newspaper** **Magazines**

Never hesitate to contact me if you have questions deb.jones@southwestschools.org

Welcome to MATH 180!

Teacher: Mrs. Chloe McGuire

Email: chloe.mcguire@southwestschools.org

Phone #: 513-367-4831

Social Media: @hjswildcat (Twitter)

Subject: Math Intervention



I am excited to announce that after careful consideration, your child has been selected to participate in *MATH 180*, an innovative math intervention program by Houghton Mifflin Harcourt. This program will be able to support the academic needs of your child..

What is MATH 180?

MATH 180 is a research-based program with proven results in raising student math achievement. MATH 180 uses technology to deliver individualized math instruction, provide valuable skills practice, and motivate students to become confident in their math skills.

In our MATH 180 class, your child and I will work together to:

- Learn how to approach challenges using a growth mindset.
- Learn different strategies to assist with math skills.
- Build essential math skills for college and career readiness.
- Raise his or her math skills closer to grade level requirements.
- Show your child that he or she can attain success in math.

Why was my child selected for this program?

Student selection for MATH 180 is primarily chosen through Math MAP scores. If your child is placed in this program, they are performing below grade level according to their growth in the Math MAP test.

As well as MAP scores, previous Math teacher recommendation as well as Mathematics AIR scores are also taken into consideration.

What is expected of your child?

- At HJS, we have a policy that every student will show **trust, respect, ownership** and **leadership**. These expectations are outlined on the back of this page.
- In Math 180, we expect every student will arrive to school prepared to work. School supplies are incredibly essential for success.
- In Math 180, we expect students to be willing to work hard. This program will not guarantee success if students are disengaged, unprepared, or disruptive on a daily basis.

Can my child exit this program?

YES! The goal of Math 180 is for students to improve their math skills. There will be an assessment given at the end of each quarter. If a student demonstrates that they have improved and their math skills are at the appropriate level, students will be permitted to “graduate” Math 180.

School Supplies:

In our class, you won't need much; however, when I provide I supply list, I make sure that each item is necessary and will be utilized effectively, so your money will not be wasted.

This year, you will need the following supplies:

- Writing Utensils
- Non bluetooth headphones
- Tissues
- Expo Marker
- Notebook and/or loose leaf paper
- Calculator (not required but recommended)

Harrison Junior School's Core Values

At HJS, all students are expected to demonstrate **trust, respect, ownership** and **leadership**. In order to achieve these standards, we have agreed upon the following policies:

Trust:

- Demonstrate academic integrity (no cheating)
- Work with other students in a positive manner

Respect:

- Follow given directions of the teacher
- Respect the teacher, other students and self in the classroom
- Use all classroom materials wisely

Ownership:

- Be responsible for learning and come to class prepared each day
- Ask for help or clarification when needed

Leadership

- Maintain a positive attitude
- Take responsibility for learning, behavior, and work completion
- Work hard to achieve goals!

Technology in MATH 180

- Students will be expected to have access to the Microsoft Teams page outside of school hours. This is where students may ask any questions they may have.
- Students will work on the computer software almost daily. They are expected to come to school with their computer charged each and every day.
- Students will engage in online math practice that headphones are beneficial.

Mrs. McGuire's Supply List (MATH 180)

Non-Bluetooth headphones

Pencils

Tissues

Loose Leaf Paper

Expo Marker

Calculator (not required but recommended)

8th Grade Social Studies

American History

Mr. Parks

"I am a great believer in luck, and I find the harder I work, the more of it I have."
Thomas Jefferson

Welcome to 8th Grade American History! This class will begin with American colonization leading up to the American Revolution and continue through the Civil War. The learning will take place in multiple ways. Students will have days where they will take notes and answer question based on the material, and there will also be days dedicated to student led work, both group and individual. I look forward to building a relationship with every student and helping them learn and grow, every day.

Materials Needed:

Every day-Computer (Needed to access the online book and class PowerPoint notes via OneNote)

Writing utensil (pen or pencil is fine)

Notebook for notetaking. Spiral or loose-leaf paper.

Social Studies folder. 2 pockets will be fine

Grading

Tests-50-100-point scale

Quizzes-10-30-point scale

Projects-20-100-point scale

Homework-5-50-point scale

Classwork/Participation-5-25 points

A weekly agenda will be posted on the board, and on Teams, at the beginning of each week. All students will have adequate time to complete assignments/quizzes/homework. It is expected to be done and submitted by the due date. Late work will be accepted, but only for **half** credit. The work will then be graded just as if it was submitted when originally due. Cheating/Copying work will not be tolerated and a **zero** will be given for anyone involved.

Contact Information

Email-lucas.parks@southwestschools.org

Phone-513-367-4831

Mrs. Peters and Mrs. Wray

7th grade ELA and Math

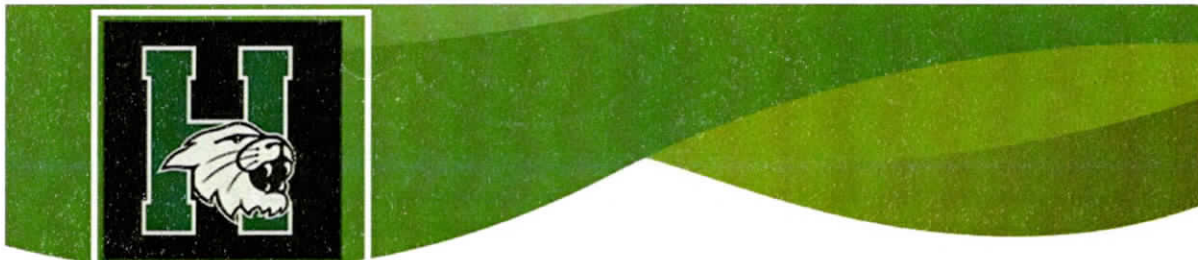
tia.peters@southwestschools.org

brooke.wray@southwestschools.org

<p>Mrs. Peters: I am so excited to get to know you and to help you become a better reader and writer! This is my 30th year of teaching in Southwest Local Schools. It's very possible I had your parents in class, but hopefully, not your grandparents! I love working with kids and helping them feel more confident as readers and writers.</p>	<p>Mrs. Wray: Welcome! I am so excited to get to know you and help you succeed in the math room! I have been teaching Algebra 1 for 7 years, but this will be my first-year teaching 7th grade math at HJS! I am thrilled to be back in Southwest Local Schools as a proud alumni of the district!</p>
<p>Supplies:</p> <ul style="list-style-type: none">• 1.5" binder (only ELA will go in this binder)• 7 dividers• Pencils• Loose-leaf paper (no notebooks)	<p>Supplies:</p> <ul style="list-style-type: none">• Folder• Spiral notebook (for Math only)• Pencils, pencils, and more pencils; Math is done in pencil. 😊• Calculator (nothing fancy, not graphing)
<p>About ELA: I promise to give you great books to read as a class, and you will get to choose your own books for independent reading (one per quarter). I will help you improve your reading and writing skills, so that you can score proficient or higher on state testing, show amazing growth on MAP, and be fully prepared for 8th grade.</p>	<p>About Math: I am very passionate about math and promise to bring such an inviting and exciting atmosphere to your learning experience! I am here to help boost your confidence in yourself and your math skills! We will prepare ourselves for great test scores, and future math courses while maintaining positive attitudes and having fun!</p>

- NO Trapper Keeper style binders are allowed in Math or ELA. There is too much all in one place, and students cannot find what they need. They need to make several trips to their locker each day.
- Donations of tissues are always welcome. Do not send sanitizer or wipes; we currently have plenty.

Have a great summer! See you in the fall!



August, 2023

Dear Students and Parents,

Welcome to 8th grade ELA at Harrison Junior School. English Language Arts (ELA) is critical to both the academic and personal growth of young adults. Reading and demonstrating thinking through written and oral communication are an integral part of a successful life. Gaining skill in understanding and sharing language is our number one goal in 8th grade ELA.

Every day in class we will be writing, reading, and thinking. Practicing real-world, whole language competency rather than multiple choice quizzes and tests will be our focus throughout the year. We will express our learning through short answer, extended response, and essay writing. Keeping a record of acquired vocabulary and class notes connected to reading, writing, and language elements will also be part of our regular work together. Each student will maintain a portfolio of their classroom writing and a log of daily reading on OneNote (an app on our laptops that I will show students how to use very early in the school year).

Homework in 8th grade ELA is to read independently for at least two hours a week and complete comprehension exercises to demonstrate mastery of their independent reading. The rest of our work will be completed in class. If a student is present and uses our time in class efficiently there will be no other homework. If a student is absent, all assignments are posted in OneNote and Teams and can be completed at home. At HJS we work hard, and we play hard! Students who effectively manage their time during class will be encouraged to have fun and read what they would like as our only homework outside of class. We will not be playing computer games, wasting time, or doing any “busy work” during our ELA bell because we have a multitude of tasks to accomplish and skills to acquire before we transition to high school. I am adamant that each of my students be adequately prepared for ninth grade, and I pledge not to waste your child’s time in class. We will work diligently!

Supplies needed for our class include: **a charged student laptop** (used every day), **notebook or loose-leaf paper and personal writing utensil**, **small 3-ring binder with paper**, **independent reading book** (every day!), **one box of tissues** (all classes), **one container of good wood pencils** (bells 2 & 5), **2 large expo markers** (bells 3 & 6), and a **“can do” attitude** (everyone, every day 😊).

I am excited to take our writing and reading to the next level! Please feel free to email with any questions or concerns at amanda.purdy@southwestschools.org

Warm regards,

Mrs. Amanda Purdy
8th grade ELA

8/17/23

Dear Parents and students,

Maintaining a **reading habit** is critical to the ongoing academic success of students. Reading is a foundational skill for leading a literate life in our society. Here are some reasons why students should become avid readers:

Reading makes you smarter. Reading provides your brain with training. The more you read while the brain is in developmental stages (birth through your early 20s), the smarter you will be as an adult.

Reading relieves stress. Teenagers deal with a lot of stress. Reading takes you out of the present and into another place and time; it is a perfect escape.

Reading builds a mature vocabulary. Research has shown that the larger your vocabulary bank is upon graduating from high school, the more likely it is you'll be successful. The best way to build a good vocabulary is to read.

Reading makes you a better writer. Students who read the most have better fluency, diction and sentence structure in their writing. Having a multitude of mentor texts pass through their hands paired with ample writing practice are the keys to elevated writing skills.

Reading is sometimes hard, but "hard" is necessary. After high school, you will be confronted with difficult reading: Cell phone contracts, tax forms, mortgage and tax forms. People who read the most are best equipped to deal with challenging real-world contracts, forms and other readings.

Reading prepares you for the world of work. People who leave high school with strong writing skills are more likely to get hired. And once hired, they are often more likely to be promoted.

Reading well is financially rewarding. People who read well are more likely to earn higher salaries and are less likely to make financial mistakes.

Reading arms you against oppression. James Baldwin said, "It's expensive to be poor." Reading is knowledge; knowledge is power. It's much harder to oppress well-read people.

Most importantly,

Reading is rewarding! Reading helps us look through the lives of others, takes us to different worlds, and helps us find ourselves.

I am a strong believer in student choice when it comes to reading. The right book makes all the difference to a student who has soured on reading. Therefore, I have collected books into a diverse classroom library collection and borrowed many books from the Cincinnati Library ranging from young adult novels through sports biopics to graphic novels and comic book collections. Research shows that the availability of books is a major motivating factor to get teens to read. Students who read more, read better so we surround them with books each day. If you would prefer that your child not have access to this collection of books, and would rather provide titles of your own choosing for their Independent classroom and homework reading please email me at amanda.purdy@southwestschools.org

I understand that each family has different views of what is appropriate and what is not. None of the books in my classroom library or Cincinnati Library collection are assigned. Students select books from our collection on a voluntary basis. Recurring homework and in class assignments only require students to have **something to read** with them in class and at home: you and your child decide what that something to read will be. As parents we ask you to remain aware throughout the year of the books your child has chosen to read. Working together I hope we can encourage students to read and catapult their literacy and learning this year.

Thank you,

Amanda Purdy
8th grade ELA

P.S. – Our classroom library can always use donations. Please send books you no longer need to our classroom libraries, especially ones you've loved, if you can stand to part with them. Also, feel free to contact me to schedule a book talk about one of your favorite books during your child's class. Share your joy of reading, help us inspire students to devour books.

Purdy supply list 2023

Small notebook or loose-leaf paper

Personal writing utensil

Small 3-ring binder or pocket folder

Personal independent reading book (every day!)

One box of tissues (all classes)

One small container of good wood pencils (bells 2 & 5 only)

2 Expo markers (full size for classroom dry erase board, not fine size)

Dan Rettig
English Language Arts
Harrison Junior School

7th Grade ELA Class Information

- I. ELA Units
 - a. Fiction
 - b. Oral tradition
 - c. Drama
 - d. Poetry
 - e. Nonfiction
 - f. Standardized testing

- II. Texts, Digital Materials, Class Work, Assignments
 - a. *Study Sync Literature*
 - b. Grammar-Walch Publishing PDF
 - c. Vocabulary-*Sadlier*
 - d. Extended writing-informational and persuasive
 - e. Class novels
 - i. *Forged by Fire*
 - ii. *The Giver*
 - iii. *A Long Walk to Water*
 - iv. *Freak the Mighty*
 - v. *A Day No Pigs Would Die*
 - vi. *Nightjohn*
 - vii. *Soldier's Heart*
 - viii. *Brian's Winter*
 - ix. *Lost in the Pacific, 1942*
 - f. OST standardized test practice
 - g. Independent reading book (hard copy)
 - h. Notes
 - i. Presentations
 - j. Projects
 - k. MAP testing-Fall, Winter, Spring

- III. Access to ELA Class
 - a. Teams
 - b. One Note
 - c. Clever

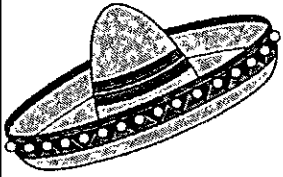
- IV. Grading Procedures
 - a. Grading scale
 - i. A 100-90
 - ii. B 89-80
 - iii. C 79-70
 - iv. D 69-60
 - v. F 59-0
 - b. Progress Book

- V. Homework Policy
 - a. 100% on due date
 - b. 50% after due date
 - c. Absent work-0% until completed
 - d. All assignments will be posted daily on Teams and Remind.
 - e. Policy is subject to change

- VI. Technology Policy
 - a. District policy applies
 - b. May use laptop for work in and out of class
 - c. Must bring fully charged laptop to class every day
 - d. Cell phones are prohibited and will be confiscated
 - e. Students are responsible for their technology
 - f. Policy subject to change

- VII. Supplies
 - a. School supplied laptop
 - b. 1 ½ inch binder
 - c. 6 plastic dividers that have pockets
 - d. Supply of paper
 - e. Supply of pens or pencils
 - f. One independent reading book (hard copy)

- VIII. Contact Information-dan.rettig@southwestschools.org



Bienvenidos a la clase de español

la profesora – la Sra. Rudolph



This is going to be a wonderful year! I am very excited to have you in class, and together, I believe that we can accomplish a lot. My goals for you include:

School Supplies Needed for Spanish this year:

- A way to stay organized. I suggest a three-ring binder, with pockets on either side. Dividers will be provided for you. It is sufficient to include this in a large binder with the rest of your classes, if you prefer.
- Paper and pens or pencils
- Earbuds/headphones
- Dry Erase Markers – for personal use. Just keep them with pens/pencils. OR bring a pack to donate to the class stash if you'd prefer not to have to keep your own. (Skinny are fine.)
- A positive attitude
- Optional, but very helpful—a box of tissues for the classroom, anytime during the year.

Classroom Rules:

1. Follow the school's Core Values: Trust, Respect, Ownership, Leadership.
2. Do your own work even when working with a partner or group. (All forms of copying/cheating will result in a reduced grade, potentially a zero.) **This includes all use of computer translators. If you use one, I will know.**
3. Try your best at all times.

***Consequences: detentions/writing assignments/grade reductions/phone calls home/office referrals

Online Communication

For this course we will be using a variety of online tools to communicate. These include:

1. Microsoft Teams
2. Microsoft One Note
3. Clever
4. Progress Book
5. The textbook website (www.vhlcentral.com)

Participation is a MUST!

You cannot learn a foreign language without speaking it. You cannot speak a foreign language without practice! The level and amount of Spanish will vary according to class, but EVERY student must participate in class. We are here to learn; please do not be afraid to try to speak in class. Lack and/or refusal to participate will be reflected in the grade of the student. Students will earn a participation point every day for their participation and engagement in class.

Vocabulary/Studying:

The foundation of learning a language is knowing the words. Study a little bit every day. Learn 5-6 words a night, including how to pronounce and spell them (accent marks, too!) If you know your vocabulary well, you will find that the rest of learning a language will come much more easily!

Homework/Assignments:

- **Most** homework will be online, either on the textbook website www.vhlcentral.com, or on www.quia.com.
- **Usually** assigned Monday, due Thursday night at midnight.
- Homework online is due by MIDNIGHT the day it is due (NOT at the start of class.)
- All late work earns a 50% reduction in score.
- Students are responsible for turning the scores of all late work (including grace passes). There is a form on Microsoft Teams to do this.
- Every quarter, students will be given a "grace pass" that will extend the due date of the weekly homework by 5 days to accommodate the unforeseen circumstances that happen in life. These passes may be used at any point during the year.

Grading procedures:

Grades will be determined by how well the students do in three categories: **Summative Assessment** (tests, quizzes, projects and specific assignments), **Formative Assessments** (participation, class work, daily homework, flashcards, book activities). We will also have an exam at the end of each semester.

Summative Assessment: 70%

Formative Assessment: 30%

Grading Scale: District Wide 10 pt. scale

90-100	A
80-89	B
70-79	C
60-69	D
Below 60	F

***This is a high school course. Your grade in this class will be included in your high school GPA!**

Also, you must earn a cumulative average of a C for the year in order to go on to Spanish II next year. You must earn a B average for Spanish III.

Parent Questions or Concerns:

Please do not hesitate to contact me at any time. I welcome and depend on your input. You may call me at school and leave a message with your name, number, and a good time to reach you. I will return your call. You may also email me at mary.rudolph@southwestschools.org. My school phone number is 513-728-8751.

My bell schedule will be provided when school starts.

I am always willing to help you if you need additional help on anything. Please do not be afraid to ask questions in class. My job is to help you learn. If you'd rather not ask in class, you can email me.

I have read the rules and requirements for Mrs. Rudolph's Spanish class. I understand that in order to be successful in this class, I must follow these procedures.

Student _____ Date _____

Parent/Guardian _____ Date _____

Sherman Welcome Letter 2023-2024 School Year

Important info

Subject: Math 8 and Geometry

Room 308

Catherine.sherman@southwestschools.org

Hi everyone! I am excited about this school year and cannot wait to get to know all my students and their families. This year I am teaching 8th-grade math and geometry. I will do my best to send monthly emails to keep you updated on what we are doing in class. Please reach out to me if you need anything throughout the school year.

Math supplies:

Folder or binder to stay organized.

Pencils

TI-30XIIS calculator

Spiral Notebook

Lined paper

Clorox wipes, tissues, and paper towels are appreciated 😊

Curriculum Outline Geometry:

Chapter 1: Tools of Geometry

Chapter 2: Reasoning and Proof

Chapter 3: Parallel and Perpendicular Lines

Chapter 4: Congruent Triangles

Chapter 5: Relationships within Triangles

Chapter 6: Polygons and Quadrilaterals

Chapter 7: Similarity

Chapter 8: Right Triangles and Trigonometry

Chapter 9: Transformations

Chapter 10: Area

Chapter 11: Surface area and Volume

Chapter 12: Circles

Chapter 13: Probability

Curriculum Outline Math 8:

Unit 1: Rigid Transformations and Congruence

Unit 2: Dilations, Similarity, Introducing Slope

Unit 3: Linear Relationships / One and Two-Step Equations

Unit 4: Associations in Data

Unit 5: Exponents and Scientific Notation

Unit 6: Pythagorean Theorem and Irrational Numbers

Unit 7: Systems of Equations

Unit 8: Functions



WELCOME

to Ms. Amy Smith's Classroom Room 251

Email: amy.smith@southwestschools.org • Phone: (513) 367-4831 ext. 8773

SUPPLIES NEEDED FOR THE FOLLOWING CLASSES:

Introduction to Engineering - 8th

- 1" Binder
- Graph paper / to go in binder
- Ruler
- 2 Glue Sticks
- Pencils w/ erasers
- Colored Pencils
- Scissors
- Calculator
- Box of tissues

Applied Robotics - 7th & 8th

- Folder
- Pencils w/ erasers
- Colored Pencils
- Box of tissues



Design Shop - 8th

- Folder with paper
- Pencils w/ erasers
- Colored Pencils
- 2 Glue Sticks
- Scissors
- Ruler
- 1 Empty Shoe Box
- USB Drive (optional but strongly suggested)
- Box of tissues

IMPORTANT DATES

- August 15 - First Day of School for Students!
- September 4 - Labor Day
- October 13 - End of 1st Quarter / No School
- October 16 & 17 - Fall Break / No School
- November 1 thru 4 - 8th Grade Washington DC Trip
- November 7 - Election Day / No School
- November 10 - Veterans Day / No School
- November 23 & 24 - Thanksgiving Break
- December 21 - Winter Break - No School / End of 2nd Qrt. & 1st Semester
- January 3 - School Resumes from Winter Break
- January 15 - Martin Luther King Jr. Day / No School
- February 19 - President's Day / No School
- March 8 - End of 3rd Qrt. / No School
- March 25 - March 29 - Spring Break Starts / No school
- March 31 - Easter Sunday
- April 1 - Easter Monday / No School
- May 17 - Teacher Inservice / No School
- May 22 - Last Day for students
- May 23 - End of 4th quarter & 2nd semester

Parent/Teacher
Conferences

CONFERENCES DATES

- * NOVEMBER 22, 2023
- * FEBRUARY 16, 20
- * UPON REQUEST



GENERAL MEETING INFORMATION

PTO meetings are on the 1st Thursday of the month at 7 pm. The meeting is generally in the Activity Center Wildcat Room (windowed room in the front lobby) but sometimes meets elsewhere if required. All are invited to attend. Text 513-515-9811 to confirm that the meeting is happening and where. There will be NO July meeting.

MS. STOEPPEL



Email: Natalie.Stoeppel@southwestschools.org

INTRODUCTION

Hello!

I am your 8th grade Intervention Specialist this year. I am very excited to meet and get to know you!

ALL ABOUT ME

I have been teaching at HJS for 5 years. All 5 of those years have been spent in 8th Grade! I live in Colerain with my fiancé and our two dogs. We are expecting our first child in October! I coach freshman girls' basketball at the high school and am on my 3rd year of being involved with that. I absolutely love coaching!

MY FAVORITES

Food: Sushi

Color: Orange

Sport: Basketball

Hobby: Coaching!

Candy: Twix

Drink: Sweet Tea

SUPPLY LIST FOR STUDY SKILLS

- One 1-subject notebook
- One 2-inch binder
- Pack of binder tabs
- Pencils
- Markers

SUPPLIES HELPFUL FOR ACCOMODATIONS

- Calculator
- Headphones
- Planner

Welcome! My name is Becki Vieth and I will be your student's English Language Arts teacher. I am entering my 25th year of teaching at Harrison Junior School. I am a Mom to Wyatt (20) and Avery (18). My son is a Junior at Thomas More University, plays basketball, and is my mini-me while my daughter is a Freshman at Northern Kentucky University, laid back and a lover of the environment.

Every year brings new excitement and energy. With your help, we can make this year fun!

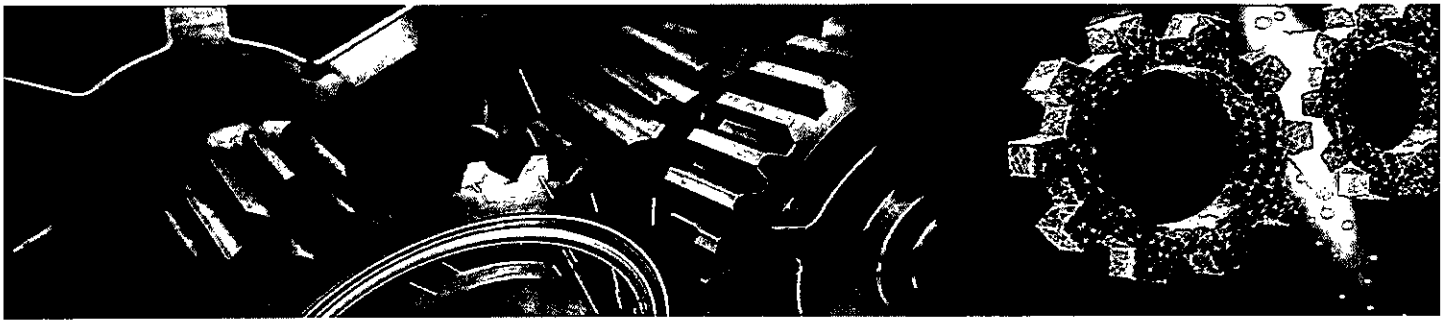
Supplies: 1-inch binder, loose leaf, pens/pencils, index cards. Thank you!

Communication is the key to success in Junior School. Reach out anytime with questions or concerns!

Thanks!

Becki Vieth

becki.vieth@southwestschools.org



STEAM Engineering Rm. 212

Mrs. Watson

WELCOME!

Class Overview: This course will introduce you to the concepts of basic components of STEAM. We will focus on each discipline, scientific research, with an emphasis on the engineering design process and the 4 C's-**Communication, Collaboration, Creativity and Critical Thinking**. The format of the class will be wide ranging. The exact format will be constantly changing to be certain that each learning style is accommodated.

Classroom rules:

1. TRUST-

- a. Be Responsible.
- b. Use your time and materials wisely.

2. RESPECT-

- a. Listen to the teacher,
- b. Be a good team member,
- c. Follow school rules
- d. Follow safety rules

3. OWNERSHIP-

- a. Be Ready
- b. Be on time
- c. Be in your seat with your materials

4. LEADERSHIP-

- a. Set a good example
- b. Help your classmates

Failure to follow the classroom rules will result in loss of privileges, materials, reduction in grade, lunch DT, etc.

1

Personal Materials:

- * Charged computer
- * pen/pencil
- * folder with paper or a notebook
- * coloring/art supplies

Project materials:

- *Pipe insulation qty.2 (\$1.64-\$1.84 @ home depot)
- *Popsicle sticks- 2 packs of 100 (200 total)
- *Liquid glue
- * Aluminum foil
- * 1 roll of masking tape



Everbilt 1/2 in. x 6 ft. Foam Pipe
Insulation
Model# OPPO012
★★★★★
\$1.64

Classroom donations (THANK YOU!):

- Kleenex
- Disinfectant wipes
- Dry erase markers

Units:

Introduction: Learn the Engineering design process and the 4 C's.

Energy with Toys: students will research and make their own toys following the principles of physics. (i.e., egg drop, mini golf, Catapults, roller coaster, bridges, mouse trap car, Rube Goldberg machine)

Cardboard: students will use the EDP while learning to build with cardboard. The final product will be a piece of furniture of their choice.

Sustainability Project: Learn, create, devise, and execute a sustainable city.

Final Project: Using the lessons you have learned this semester as well as the engineering design process you will design and create one final project

Grading Policy

Projects will make up the bulk of your grade. Projects include designing and creating the final product. I will assign all due dates in advance; it is your responsibility to finish it by the due date.

Work: this consists of daily assignments, welcome and exit tickets, and research.

Participation: A weekly grade for participation will be given based on engagement and cooperation with each project/group.

Absences:

When you return from an absence (excused or not), the student is responsible for the following:

- 1.) Turning in work prior to absence and any make up work in the allotted time.
- 2.) Checking in with the teacher for clarification of work that was assigned during absence.
- 3.) Copying notes from another classmate.
- 4.) Schedule a time to make up assessments/tests/quizzes in allotted time.

*****Remember, students it is your RESPONSIBILITY to see me for make-up work and schedule make up tests/projects. I will not chase you down for missing assignments or make up tests!**

Late work: Each day an assignment is late I will deduct 10% from your grade.

Progress Book: Will be updated weekly.

Contact Information

Parents: Kristin.watson@southwestschools.org Please do not hesitate to reach out.

Students: TEAMS or email. TEAMS will be the most efficient way of communicating about day-to-day assignments.

I look forward to working with you this year 😊!

Mrs. Kristin Watson
Harrison Junior School
STEAM



STEAM-Computer Science

Mrs. Watson

Kristin.watson@southwestschools.org

Welcome!



Class Overview: This is a semester-long course to introduce students to core computer science and programming concepts, and computational thinking skills. We use the program Minecraft Education Edition to introduce Microsoft MakeCode, a block- and JavaScript-programming editor. We will also use Scratch, a computer program that promotes computational thinking, problem-solving skills, self-expression, and collaboration. We will model the Engineering Design Process and incorporate the 4 C's: Communication, Collaboration, Creativity and Critical Thinking.

Materials:

Charged laptop

Mouse (optional, but preferred)

Ear buds/headphones (optional)

Writing utensil (pen or pencil)

Classroom donations (THANK YOU)!

****Kleenex & disinfectant wipes****

Classroom rules:

1. TRUST-

- a. Be Responsible.
- b. Use your time and materials wisely.

2. RESPECT-

- a. Listen to the teacher
- b. Be a good team member
- c. Follow school rules

3. OWNERSHIP-

- a. Be Ready
- b. Be on time
- c. Be in your seat with your materials

4. LEADERSHIP-

- a. Set a good example
- b. Help your classmates

*****Failure to follow the classroom rules will result in loss of privileges, materials, reduction in grade, lunch DT, etc.***

Grading Policy

Projects: will make up the bulk of your grade. Projects include designing and creating the final product. I will assign all due dates in advance; it is your responsibility to finish it by the due date.

Work: this consists of daily assignments, digital studios, welcome and exit tickets, projects, and research.

Participation: A weekly grade for participation will be given based on engagement and cooperation with each project/group.

Late work: Each day an assignment is late I will deduct 10% from your grade. **Progress Book:** Will be updated weekly.

Learning goals:

By the end of this course, students will be able to:

- Change their Minecraft world through coding in Microsoft MakeCode.
- Using Scratch, students will create digital stories, games, and animations.
- Describe and apply the following programming concepts:
 - Events
 - Coordinates
 - Variables
 - Conditionals
 - Functions and parameters
 - Iteration
 - Arrays
- Synthesize the concepts in a new, creative ways through self-directed coding projects.

Absences:

When you return from an absence (excused or not), the student is responsible for the following:

- 1.) Turning in work prior to absence and any make up work in the allotted time.
- 2.) Checking in with the teacher for clarification of work that was assigned during absence.

***Remember, students it is your RESPONSIBILITY to see me for make-up work and schedule make up tests/projects. I will not chase you down for missing assignments or make up tests!

Contact Information:

Parents: Kristin.watson@southwestschools.org Please do not hesitate to reach out.

Students: TEAMS or email. TEAMS will be the most efficient way of communicating about day-to-day assignments.

I look forward to working with you this semester 😊!

Mrs. Kristin Watson
Harrison Junior School
STEAM

Kristin.watson@southwestschools.org

Mission: "Academic / Social growth for ALL students, EVERY DAY!"

Motto: "Excellence through Relationships!"

Core Values: Trust, Respect, Ownership and Leadership

Ms. Wortman
8th Grade Science

Welcome!

Hello students and families and welcome to the Harrison Junior School. My name is Ms. Wortman and I teach 8th Grade Science at the Junior School.

This will mark my 8th year teaching at Harrison. I also coach Freshman Volleyball at the High School.

Outside of teaching, I am an avid reader, I enjoy trying new baking recipes, visiting our National Parks, and I love exploring all the new and amazing restaurants that Cincinnati has to offer.

I'm excited to meet all my students this year and continue into a new school year full of learning and fun.

See you soon!

Ms. Wortman

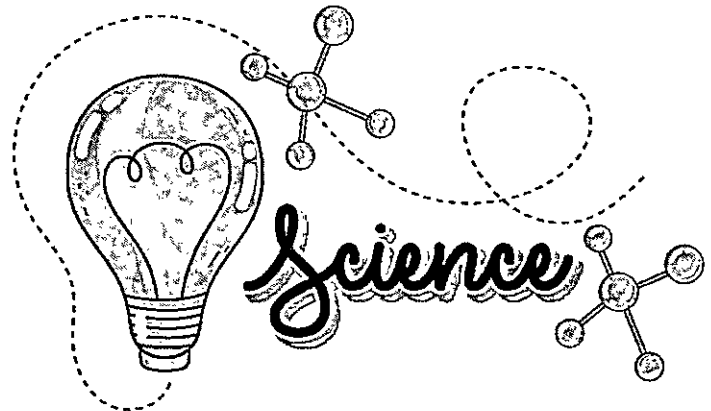
Contact Information:

Email: laura.wortman@southwestschools.org

Classroom Number: 312

Basic School Supplies:

- ✓ 3-ring binder OR folder (student preference)
- ✓ Loose-leaf paper or spiral notebook (student preference)
- ✓ Pencils and Pens
- ✓ 1 Box of Colored pencils
- ✓ Basic Calculator
- ✓ Earbuds
- ✓ Highlighter
- ✓ Tissue Box (class donation)
- ✓ Clorox Wipes (class donation)



Mrs. Wray and Mrs. Peters

7th grade ELA and Math

tia.peters@southwestschools.org

brooke.wray@southwestschools.org

<p>Mrs. Peters: I am so excited to get to know you and to help you become a better reader and writer! This is my 30th year of teaching in Southwest Local Schools. It's very possible I had your parents in class, but hopefully, not your grandparents! I love working with kids and helping them feel more confident as readers and writers.</p>	<p>Mrs. Wray: Welcome! I am so excited to get to know you and help you succeed in the math room! I have been teaching Algebra 1 for 7 years, but this will be my first-year teaching 7th grade math at HJS! I am thrilled to be back in Southwest Local Schools as a proud alumni of the district!</p>
<p>Supplies:</p> <ul style="list-style-type: none">• 1.5" binder (only ELA will go in this binder)• 7 dividers• Pencils• Loose-leaf paper (no notebooks)	<p>Supplies:</p> <ul style="list-style-type: none">• Folder• Spiral notebook (for Math only)• Pencils, pencils, and more pencils; Math is done in pencil. 😊• Calculator (nothing fancy, not graphing)
<p>About ELA: I promise to give you great books to read as a class, and you will get to choose your own books for independent reading (one per quarter). I will help you improve your reading and writing skills, so that you can score proficient or higher on state testing, show amazing growth on MAP, and be fully prepared for 8th grade.</p>	<p>About Math: I am very passionate about math and promise to bring such an inviting and exciting atmosphere to your learning experience! I am here to help boost your confidence in yourself and your math skills! We will prepare ourselves for great test scores, and future math courses while maintaining positive attitudes and having fun!</p>

- NO Trapper Keeper style binders are allowed in Math or ELA. There is too much all in one place, and students cannot find what they need. They need to make several trips to their locker each day.
- Donations of tissues are always welcome. Do not send sanitizer or wipes; we currently have plenty.

Have a great summer! See you in the fall!