

Behavioral Expectations

Level 1 Behavioral Consequences: (Teacher- handled)

Students may receive a mild consequence assigned by the teacher or staff member in an effort to change the inappropriate behavior. Consequences for level 1 behaviors include, but are not limited to:

Verbal correction	Lunch detention
Parent contact	Loss of privileges

****Note:** Several of the definitions below may seem vague or “gray” (i.e. low intensity/ inappropriate language), while others are black and white (i.e. not in your seat when the bell rings). Use your best professional judgement to interpret the “gray”.

Behavior level	Behavior Problem	Definition
1	Inappropriate language	<i>Student engages in low intensity or non-directed inappropriate language.</i>
1	Physical contact/ aggression	<i>Student engages in non-serious, but inappropriate physical contact.</i>
1	Defiance/disrespect/ non-compliance	<i>Student engages in brief or low intensity disrespect/ failure to respond to adult requests.</i>
1	Disruption	<i>Students engages in low intensity but inappropriate disruption to the educational process.</i>
1	Dress code violation	<i>Student wears clothing that is near, but not within, the dress code guidelines defined in the student handbook.</i>
1	Property misuse	<i>Student engages in low intensity misuse of property.</i>
1	Technology Violation	<i>Student engages in non-serious but inappropriate use of cell phone, camera or laptop device.</i>
1	Tardy	<i>Student is not in their assigned seat when the bell rings.</i>
1	Other	<i>Student engages in any other minor problem behaviors that do not fall within the above categories but still violate school rules and/or the student handbook. (i.e. bookbags in hallway/class during school day)</i>

**** Repeated violations will be dealt with on a more severe level for each additional incident.**

Behavioral Expectations

Level 2 Behavioral Consequences: (Teacher-handled or Administrator- handled)

Students may receive a consequence assigned by the teacher, staff member or administrator in an effort to change the inappropriate behavior. Consequences for level 2 behaviors include, but are not limited to:

Verbal correction	Lunch detention (s)
Time out of class (hallway)	Parent contact
Loss of privileges	After-school detention (s)
Alternative school assignment	Saturday school

****Note:** Several of the definitions below may seem vague or “gray” (i.e. inappropriate language), while others are black and white (i.e. skipping class). Use your best professional judgement to interpret the “gray”.

Behavior level	Behavior Problem	Definition
2	Inappropriate or abusive language	<i>Verbal messages that include profanity, name calling or use of words in an inappropriate manner.</i>
2	Physical contact/ aggression	<i>Actions involving physical contact where injury may occur (i.e. slapping, kicking, pulling hair, scratching, etc.)</i>
2	Defiance/disrespect/ non-compliance	<i>Refusal to follow directions, talking back, disrespect and/or socially rude interactions.</i>
2	Disruption	<i>Behavior that causes a disruption to the educational process that is either sustained or chronic or includes horseplay/ roughhousing.</i>
2	Dress code violation	<i>Student wears clothing that is not within the dress code guidelines defined in the student handbook.</i>
2	Inappropriate display of affection	<i>Student engages in inappropriate verbal and/or physical gestures/ contact, of a sexual nature to another student, either consensual or non-consensual.</i>
2	Harassment/ Bullying	<i>Student delivers disrespectful message(s) (verbal, gesture, cyber) to another person that includes threats and intimidation, obscene gestures, pictures, or written notes, etc. Disrespectful messages include comments based on race, religion, gender, sexual orientation, disabilities, or other personal matters.</i>
2	Lying/ cheating	<i>Student delivers messages that are untrue or cheats on a classroom assignment/test/activity.</i>
2	Skipping class/truancy	<i>Student is not in the location (i.e. classroom, cafeteria, gym, etc.) that they are expected to be in and do not have permission to be elsewhere.</i>
2	Technology Violation	<i>Student engages inappropriate use of cell phone, camera and/or laptop or violates the Acceptable Use policy.</i>
2	Tardy	<i>Student is chronically not in their assigned seat when the bell rings.</i>
2	Other	<i>Student engages in any other problem behaviors that do not fall within the above categories but still violate school rules and/or the student handbook.</i>

**** Repeated violations will be dealt with on a more severe level for each additional incident.**

Behavioral Expectations

Level 3 Behavioral Consequences: (Administrator- handled)

Students may receive a consequence assigned by the administration in an effort to change the inappropriate behavior. Consequences for level 3 behaviors include, but are not limited to:

Lunch detention (s)	Out of school suspension/ expulsion
Parent contact	Loss of privileges/ social probation
After-school detention (s)	Alternative school assignment
Saturday school	

****Note:** Several of the definitions below may seem vague or “gray” (i.e. high-intensity, inappropriate language), while others are black and white (i.e. possession/ use of tobacco products). Use your best professional judgement to interpret the “gray”.

Behavior level	Behavior Problem	Definition
3	Inappropriate or abusive language	<i>Verbal messages that include profanity, name calling or use of words in an inappropriate manner.</i>
3	Fighting/ aggression	<i>Actions involving serious physical contact where injury may occur (i.e. punching, kicking, pulling hair, scratching, etc.)</i>
3	Defiance/disrespect/ non-compliance	<i>Refusal to follow directions, talking back, “high- intensity” disrespect and/or socially rude interactions.</i>
3	Disruption	<i>Behavior that causes a disruption to the educational process that is either sustained or chronic or includes horseplay/ roughhousing.</i>
3	Theft	<i>Student is in possession of, having passed on, or being responsible for removing someone else’s property.</i>
3	Property damage/ vandalism	<i>Students participates in an activity that results in destruction of property or violates the 1:1 Device Usage Agreement.</i>
3	Harassment/ Bullying	<i>Student delivers sustained or intense disrespectful message(s) (verbal, gesture, cyber) to another person that includes threats and intimidation, obscene gestures, pictures, or written notes, etc. Disrespectful messages include comments based on race, religion, gender, sexual orientation, disabilities, or other personal matters.</i>
3	Bomb threat/ false threat	<i>Student delivers a message of possible explosive materials being on school grounds or near school grounds or another action that threatens the welfare of the school.</i>
3	Use/ possession of weapons	<i>Student is in possession of knives, guns (real or look-alike) or other objects capable of causing bodily harm.</i>
3	Arson/ combustibles	<i>Student plans or participates in malicious burning of property or uses/ possesses combustibles (i.e. matches, lighter, fireworks, etc.)</i>
3	Technology Violation	<i>Student engages inappropriate use of cell phone, camera and/or laptop or violates the Acceptable Use policy; including any video recording of fights or other unauthorized recording of staff/students.</i>
3	Use or possession of alcohol/ drugs/ tobacco/ paraphernalia/ vape pens	<i>Student is in possession of or using illegal drugs/substances, alcohol, tobacco, electronic cigarettes and related paraphernalia.</i>
3	Other	<i>Student engages in any other problem behaviors that do not fall within the above categories but still violate school rules and/or the student handbook.</i>

**** Repeated violations will be dealt with on a more severe level for each additional incident.**