



Harrison Junior School

8th Grade Elective Courses



Directions: Rank your top 6 electives from #1 (top choice) to #6 (last choice).

*****Please use QR code for elective course descriptions in the Registration Bulletin*****

- | | |
|---|---|
| <input type="checkbox"/> Band | <input type="checkbox"/> STEAM Engineering |
| <input type="checkbox"/> Chorus | <input type="checkbox"/> Destination Innovation 1 |
| <input type="checkbox"/> Physical Education | <input type="checkbox"/> Medical Detectives and Science of Technology |
| <input type="checkbox"/> Studio Art | <input type="checkbox"/> Applied Robotics |
| <input type="checkbox"/> Crafts & Cultures | <input type="checkbox"/> App Creators |
| <input type="checkbox"/> STEAM Computer Science | <input type="checkbox"/> Design Shop |

Would you like to apply to any of the following electives? Circle all that apply.

*****Please see the back of the sheet for course eligibility requirements*****

- | | |
|-----------------------------|---|
| Unified Art | Foundations of Art Advanced |
| Unified Physical Education | Destination Innovation 2: Agriculture/Health and Biomedical |
| Spanish 1 | Destination Innovation 2: Construction and Transportation |
| Spanish 2 | |
| Intro to Engineering Design | Destination Innovation 3: Logistics and Supply Chain, Manufacturing, and Information Technology |

****Return to your social studies teacher by Friday, March 31st****

Student's First & Last Name: _____

Parent/Guardian's Signature: _____

Students will receive notice of core class placement in the first week of April. Please stay tuned!

Unified Art: This course will serve our special needs students with intellectual and physical disabilities as well as peer mentors. Mentors will model and assist students with adaptive art projects to promote meaningful art for all students. This course will engage all students in a meaningful creative process of self-expression. Students will discover a variety of methods through activities, media, tools, and techniques to meet the needs of students with a wide range of challenges. Placement is subject to teacher approval.

Unified Physical Education: This course will serve our special needs students with intellectual and physical disabilities as well as peer mentors. Mentors will model and assist students with adaptive exercise and assist in increasing students' strength, flexibility and endurance student will also learn about basic nutrition, social and emotional lessons. Placement is subject to teacher approval.

Spanish 1: This is a high school level credit course. Your semester grades, credit and GPA will be included on your high school transcript. Placement in Spanish 1 is subject to teacher approval. Rising 8th graders that are successful in this course have a strong work ethic and perform well in the classroom.

Spanish 2: This course is ONLY offered to students who successfully completed Spanish 1 by earning a "C" or higher in 7th grade. This is a high school level credit course. Your semester grades, credit and GPA will be included on your high school transcript.

Intro to Engineering Design: This is an INVITE ONLY high school level credit course. Your semester grades, credit and GPA will be included on your high school transcript. Students also have an opportunity to earn college credits if they complete the ongoing PLTW sequence in HS. Final placement is subject to parent and teacher approval. Rising 8th graders that are successful in this course have a strong passion for exploring engineering pathways.

Foundations of Art Advanced: This is a high school level credit course. Your semester grade, credit and GPA will be included on your high school transcript. To be considered for Advanced Art, students must submit the electronic application with art samples by 4/4/2023 deadline via QR code. Placement in Advanced Art is subject to teacher approval.

Foundations of Art Advanced
Application for 2023-2023 Due by
April 4th!



Destination Innovation 2: Agriculture/Health and Biomedical: Students must take Destination Innovation 1 as a prerequisite. Students who are successful in this course have a high interest in exploring biomedical career pathways such as nursing, veterinary science, surgery, and anesthesiology. This course will prepare students who are interested in taking the Biomedical Science courses in high school. Placement is subject to teacher approval.

Destination Innovation 2: Construction and Transportation: Students must take Destination Innovation 1 as a prerequisite. Students who are successful in this course have a high interest in exploring career pathways in advanced manufacturing, construction, welding, and electricity. Placement is subject to teacher approval.

Destination Innovation 3: Logistics and Supply Chain, Manufacturing, and Information Technology: Students must take Destination Innovation 1 as a prerequisite. Students who are successful in this course have a high interest in taking the Advanced Manufacturing, Engineering, and IT courses in high school. Placement is subject to teacher approval.