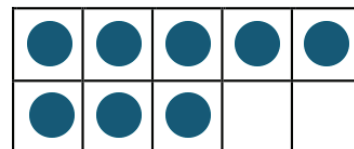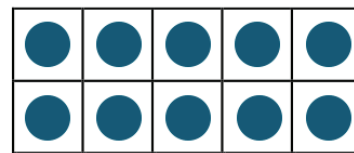# EUREKA MATH™ TIPS FOR PARENTS

KEY CONCEPT OVERVIEW

During the next week, our math class will continue to work with teen numbers (11–19) by counting objects arranged in various configurations. Students begin by arranging linking cubes into a set of number stairs, in order to 20, focusing on the pattern of one more. Students then work with arrays and circular configurations, breaking apart teen numbers into 10 ones and some ones to answer "How many?" questions.

You can expect to see homework that asks your child to do the following:

- Color a picture of fingernails or beads to match a number bond.

- Write missing numbers, and then count and draw X's and O's to complete the patterns of one more and one less.

- Count objects and draw dots to show the same number on a double 10-frame. (See Sample Problem.)

- Count objects in a group and write how many.

SAMPLE PROBLEM *(From Lesson 14)*

Count the stars. Draw dots to show the same number on the double 10-frame.

Additional sample problems with detailed answer steps are found in the *Eureka Math Homework Helpers* books. Learn more at GreatMinds.org.

HOW YOU CAN HELP AT HOME

- Invite your child to practice saying teen numbers (11–19) the Say Ten way. Begin by saying a teen number the regular way, for example, "15." Challenge your child to say it the Say Ten way: "ten 5." Continue playing, giving your child a mix of regular and Say Ten teen numbers to say back to you the alternative way.

- Invite your child to gather 20 beans, pennies, or small toys. Have your child close his eyes while you arrange between 11 and 20 items in a circle. Encourage your child to count the items and to say how many he counts, using both the Say Ten way and the regular way.

- Say a teen number the Say Ten way or the regular way. Encourage your child to show the number by arranging small toys or other items in the 5-group way.